

The Colgate-Rochester Divinity School Bulletin

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MARCH 1941

REGISTER FOR 1940-1941

ANNOUNCEMENTS FOR 1941-1942

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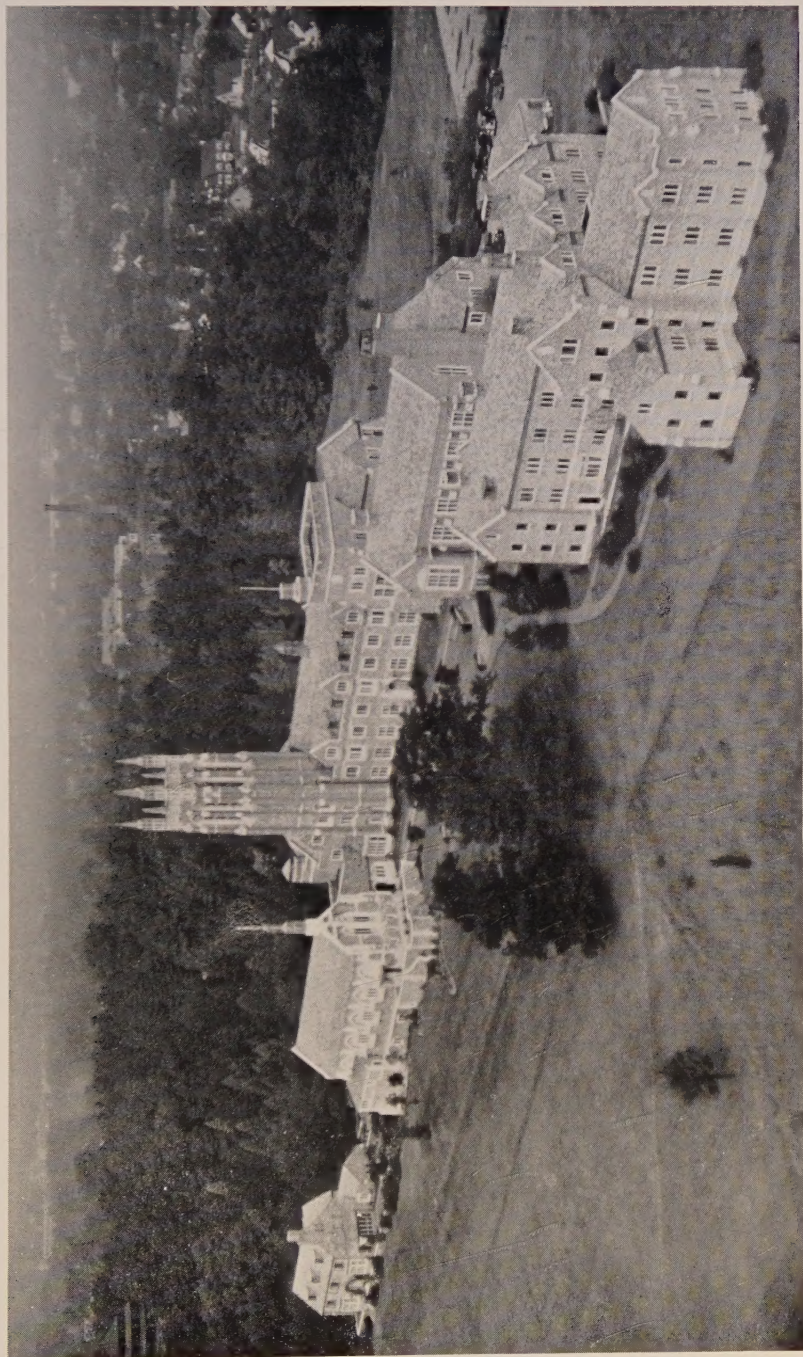


Photo by L. A. Crain

Montgomery House

Chapel

Divinity Hall

Jones Hall

Men's Dormitory

Calendar

1940-1941

1940

<i>September</i>	13-15	Orientation lectures for Matriculating Students
<i>September</i>	16	Autumn semester lectures begin, 1:30 P. M.
<i>September</i>	17	Public opening
<i>October</i>	7	Final date for the registration of degree theses
<i>November</i>	4	Mid-semester week
<i>November</i>	20	Thanksgiving recess begins, 5:20 P. M.
<i>November</i>	25	Thanksgiving recess ends, 9 A. M.
<i>December</i>	20	Holiday recess begins, 5:20 P. M.

1941

<i>January</i>	6	Holiday recess ends, 1:30 P. M.
<i>January</i>	10	Autumn semester lectures end
<i>January</i>	14-17	Autumn semester final examinations
<i>January</i>	20	Winter semester lectures begin, 1:30 P. M.
<i>March</i>	10	Mid-semester week
<i>March</i>	17	Final date for presentation of Wilkins Prize Essays, 5:00 P. M.
<i>April</i>	11	Good Friday; classes suspended
<i>April</i>	14-17	Spring Convocation and Alumni Week. Francis Wayland Ayer Foundation Lectures, and Walter Rauschenbusch Memorial Lectures. Alumni Address and Banquet. Conferring of the Wilkins Essay Prizes
<i>May</i>	9	Winter semester lectures end
<i>May</i>	12-15	Winter semester examinations for First and Second Year Classes
<i>May</i>	15	Annual meeting of the Board of Trustees of the Baptist Education Society of the State of New York
		Annual meeting of the Baptist Education Society of the State of New York
		Convocation for the Conferring of Degrees

1941-1942

1941

<i>September</i>	12-14	Orientation lectures for Matriculating Students
<i>September</i>	15	Autumn semester lectures begin
<i>September</i>	16	Public opening
<i>October</i>	6	Final date for the registration of degree theses
<i>November</i>	3	Mid semester week
<i>November</i>	19	Thanksgiving recess begins, 5:20 P. M.
<i>November</i>	24	Thanksgiving recess ends, 1:30 P. M.
<i>December</i>	19	Holiday recess begins, 5:20 P. M.

1942

<i>January</i>	5	Holiday recess ends, 1:30 P. M.
<i>January</i>	9	Autumn semester lectures end
<i>January</i>	13-16	Autumn semester examinations
<i>January</i>	19	Winter semester lectures begin
<i>April</i>	3	Good Friday; classes suspended
<i>April</i>	6-9	Spring Convocation and Alumni Week. Francis Wayland Ayer Foundation Lectures, and Walter Rauschenbusch Memorial Lectures. Annual meeting of the Alumni Association. Alumni Address and Alumni Banquet. Conferring of the Wilkins Prize Essay awards
<i>May</i>	15	Winter semester lectures end

Introductory

THE Colgate-Rochester Divinity School is maintained by the Baptist Education Society of the State of New York, a corporation organized under the provisions of Chapter 418 of the Laws of 1927. The articles of incorporation were filed on July 11, 1928. The Colgate-Rochester Divinity School continues the work of the Colgate Theological Seminary formerly of Hamilton, New York, and of the Rochester Theological Seminary formerly of Rochester, New York.

The Baptist Education Society of the State of New York is a corporation composed of annual members and also members appointed by Baptist churches. Its president is Mr. Russell Colgate of West Orange, New Jersey. It continues the legal existence of the Baptist Education Society of the State of New York organized at Hamilton, New York, on September 24, 1817, and of the New York Baptist Union for Ministerial Education, organized in Rochester, New York, on May 11, 1850.

The government and care of the Divinity School are committed to a Board of Trustees, consisting of thirty-six members, one third of whom are elected annually by the Society. The Chairman of the Board is Mr. Orrin R. Judd of Brooklyn, and of the Executive Committee is Judge Harvey F. Remington, of Rochester.

During their history these institutions have had many friends who have contributed generously to their support, but the income from the endowment funds is neither sufficient to meet the new and enlarging work of the Divinity School, nor to carry on its present tasks with the highest degree of efficiency. This can be done only upon the condition of the continued help of the churches and the beneficence of friends.

Forms of Gifts to the Work of Ministerial Education

Due to the reduced rate of return on invested capital, income from endowment funds has been greatly curtailed. If the Divinity School is to be maintained at the high level expected of it, more endowment must be secured or income must be supplemented by contributions to the current expense budget. The following forms provide for both of these possibilities.

Form of Bequest

I give and bequeath to the Baptist Education Society of the State of New York, a corporation located at Rochester, N. Y., the sum of dollars, to be applied to the maintenance of the Colgate-Rochester Divinity School, under the direction of the Board of Trustees of said Society.

Subscription for the Founding of a Scholarship

I hereby agree to pay to the Baptist Education Society of the State of New York, the sum of, for the purpose of founding a scholarship, the interest of this sum to be expended annually in aiding approved students in pursuing their studies for the ministry of the Gospel, and the scholarship to be named "The Scholarship."

This form of giving for Ministerial Education enables one to leave a perpetual memorial of himself or of some departed friend.

Sustaining Member's Pledge

For the purpose of giving greater efficiency to the work of the Baptist Education Society of the State of New York at Rochester, and to enable it to carry out its plan of student aid, I hereby agree to pay the Society annually, on or about the day of, in each year, the sum of dollars; it, however, being understood, as the express condition of this pledge, that I may at any time terminate my obligation by giving notice of my wish, in writing, to Secretary of the Society. Name Church P. O. Address

Address such communications to Charles W. Carson, Treasurer

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Information

Cultural Advantages of Rochester

ROCHESTER is a city of more than 325,000 population, closely surrounded by numerous thriving smaller cities, incorporated towns and villages. It offers to theological students a place of residence highly desirable in intellectual, aesthetic and social aspects. The University of Rochester consists of the College of Arts and Science (the College for Men and the Division of Graduate Studies being on the campus bordered by the Genesee River, and the College for Women and the Division of University Extension occupying the old campus on University Avenue), the School of Medicine and Dentistry, the School of Nursing, and the Eastman School of Music. Each of these makes its definite contribution to the cultural life of the city. Through the Eastman School of Music and related agencies, Rochester enjoys the privilege of hearing in concert or recital each year a number of artists prominent in the musical world. Symphony and philharmonic orchestras add to the musical advantages to be enjoyed in this city. Several significant libraries are assets for intellectual culture. The public schools of Rochester have a national reputation. The Mechanics Institute enrolls several thousands of pupils each year and gives training of the highest order in a great variety of practical lines. A new Central Public Library, the Sibley Musical Library and the Watson Memorial Art Gallery give emphasis to those phases of the fine arts in the life of the city.

The religious organizations of Rochester are many and strong. The Federation of Churches of Rochester and Monroe County is one of the most efficient and successful in the country. The Young Men's Christian Association is an important factor in the life of the region with a central building and several effective branches. The churches of Rochester are of many types ranging from the large residential or family church and the institutional church to churches in newer districts and missions among the foreign-speaking peoples and the underprivileged. These afford abundant opportunity for observation and experience in relation to the work of the minister. Social and charitable projects are well organized and serve the theological students as examples of such activities.

The Divinity School enables the student to avail himself of the advantages thus offered. He becomes acquainted with some through

the medium of regular classes, to others he is introduced by means of visitation under the guidance of lecturers, and in others he becomes a participant in their activities. The purpose of these contacts is to ensure familiarity with certain social and religious agencies with which the Christian minister should work co-operatively. The cultural, social and religious contacts of the city are used as means of a broader training supplementing that of the classroom.

The Campus *

The campus of the Colgate-Rochester Divinity School consists of twenty-four acres, located at 1100 South Goodman Street, directly opposite Rochester's interesting and beautiful Highland Park. It contains an amphitheatre, with a large stage and accommodations for 1200 persons, tennis courts, baseball space, parking facilities, well-selected shrubs, beautiful roads and walks. It is only a few minutes by automobile to the principal railway stations and the heart of the city's business district. The campus is also midway between the Men's College and the Women's College of the University of Rochester. The landscape architect was Alling S. De Forest of Rochester.

Divinity Hall

The main building is known as Divinity Hall. It consists of Strong Hall, Jones Hall, and the Ambrose Swasey Library. Strong Hall is a memorial to Augustus Hopkins Strong, D.D., LL.D., for forty years president of the Rochester Theological Seminary, to his father, Alvah Strong, its first treasurer, and to his brother, Henry Alvah Strong, its generous benefactor. On the main floor are the administration offices, classrooms, exhibit cases and parlor. On the second floor are faculty offices and various classrooms. On the third floor are auxiliary offices, an infirmary, superintendent's quarters, and other rooms.

In the foyer of the Ambrose Swasey Library are display cases and the card catalogue. The Cyrus F. Paine Reading Room, named in honor of one who was for more than forty-five years treasurer of the Rochester Theological Seminary, adjoins a well-equipped periodical alcove. A cataloguing room, four levels of stacks, and a large Assembly Room, together with other facilities make the Library one of the best equipped in the country.

* Two special numbers of THE BULLETIN (*November 1932*, and *November 1936*) contain a complete description of the new campus and buildings.



Interior of the Samuel Colgate Memorial Chapel looking toward Chancel

The Auditorium, with its large stage, projection and broadcasting facilities and a pipe organ, is admirably suited for Commencement Exercises, the Foundation and Special Lectures, and for practical instruction in religious drama. Adjacent to the stage are dressing rooms. The North Gallery may be used as a small auditorium, or for social purposes. At the end of the gallery is the Ladies' Parlor. The main floor will easily accommodate four hundred persons, and the galleries an additional two hundred. It is the center of the School's social and public life.

Jones Hall, named in honor of John J. Jones, a notable contributor to the funds of the Education Society, has club rooms for faculty and students, the dining hall, kitchen and the gymnasium, with bowling alley, basketball and handball courts, shower baths and lockers.

At the spring convocation in 1937 the "Andrews-Hale Chimes" of thirteen bells were dedicated. These bells are located in Divinity Tower which dominates the entire campus and add greatly to the life of the School. They are played from the organ console in the chapel. The bells were given to honor the memory of Mr. Ezra R. Andrews, a member of the Board of Trustees from 1866 to 1900, and of Mr. William B. Hale, a member of the Board from 1907 to 1938, and its chairman from 1932 to 1938.

The Samuel Colgate Memorial Chapel

Immediately adjacent to the Ambrose Swasey Library there was erected in the summer of 1936 the Samuel Colgate Memorial Chapel and the connecting cloister. The exterior is of tapestry brick and Indiana limestone, while the interior is given an atmosphere of warmth and beauty by the use of red antique brick, with oak for furnishings, paneling and ceiling. The chapel will accommodate two hundred persons. At the west end, over the chancel, is a large rose window rich in symbolic religious suggestion, at the center of which is a reproduction of Thorwaldsen's "The Christ of Benediction." The side walls of the nave provide space for six art glass windows within heavy stone arches, each window containing some symbol of the religious life. At the east end, over the narthex, are four lancet windows, illuminated at night, bearing the names and figures of Roger Williams, Adoniram Judson, William Newton Clarke and Walter Rauschenbusch, while closer to the observer are four other windows with the traditional representations and symbols of the four Evangelists. Here also is

a bronze portrait plaque in memory of Mr. Samuel Colgate (1822-1897) executed by The Gorham Company, and donated by his son. The entire interior contains a wealth of decoration designed to create an atmosphere of worship. In the chancel, besides the pulpit and lectern, are the communion table into which has been built a reproduction of Leonardo da Vinci's "Last Supper" carved by Alois Lang a member of the Oberammergau family, the console of the organ and seats for the leaders of the service and for the choir. The carving is kept illuminated by subdued electric lights. The contour of the campus made attractive rooms under the chapel possible. A robing room for the choir, the studio for the Director of Music, a practice room for the Divinity School chorus and other facilities have been provided here. This worshipful center of the religious life of the School was made possible by generous gifts from the children and grandchildren of Samuel Colgate, prominent among whom is Mr. Russell Colgate, of West Orange, New Jersey, the president of the Baptist Education Society of the State of New York.

The Ambrose Swasey Library*

The Library is the laboratory for the various departments of the Divinity School. It was founded by the union of 55,000 from the library of the Rochester Theological Seminary with about 7,000 volumes that were formerly used by Colgate Theological Seminary. The entire collection of Professor Johann August Wilhelm Neander, the famous church historian, enriches the historial section. Generous and important selections from the libraries of the late President Ebenezer Dodge, Professors Horatio B. Hackett, William Arnold Stevens, Walter Robert Betteridge, and Walter Rauschenbusch are found on its shelves. The gift of \$25,000 by Mr. William Rockefeller, of New York City, which was to be entirely expended for books, furnished means for extensive and discriminating additions. Numerous and valuable accessions are constantly being made from the "Bruce Fund," a legacy of \$25,000 from the estate of John M. Bruce, of New York City, as well as from other funds. A recent addition is an extensive and valuable collection of tracts and books published during the German Reformation. The collection contains forty-four items printed before 1530. There are included at least fifty works not found in any other

* In the *Rochester Historical Society Publications*, vol. xvi, pp. 133-157, a complete history of the Library may be found.

American library. At least ten items are known in only from two to six copies. The manuscript of Bullinger's work consists largely of material not in print. For the gift of this unique collection, the Library is indebted to Dr. Henry H. Covell, of Rochester.

In 1925, the Library received an addition of \$50,000 to its endowment fund and in 1929 a gift of \$100,000 for its new building from Dr. Ambrose Swasey, of Cleveland, Ohio. These are the largest gifts ever received for the Library from a living donor.

The Ambrose Swasey Library, named in honor of its donor, was first opened for use in the autumn of 1932. It is housed in the west wing of Divinity Hall. It has dignity and beauty as well as ample space and equipment for the convenience and comfort of all who use the Library. The Reading Room and Periodical Alcove will accommodate eighty-eight readers at one time.

The Library contains more than 77,850 separate bound volumes, in addition to large numbers of pamphlets and facsimiles of manuscripts. Biblical and historical study is aided by an excellent collection of maps, photographs, and stereopticon slides.

The book collection is carefully and completely catalogued and classified and from the standpoint of a working library it will bear comparison with the best in the country. One of the prominent features of the Library is its accessibility. The "open shelf" system is in use and the students have direct access to the volumes, although a "closed section" provides safety for many rare items owned or on deposit. No unreasonable limitation is placed upon the drawing of books, and no student will find himself handicapped in reading or research. The Library is open throughout the year, except during the first three weeks of August.

Books for recommended or required reading in the different courses are placed on reserve on the shelves of the Reading Room.

The Reference Collection is housed in the Cyrus F. Paine Reading Room and consists of dictionaries, encyclopedias, periodical indexes, yearbooks, almanacs, atlases, biographical sets and other standard reference works. About two hundred and fifty American and foreign periodicals, mostly of a theological and religious nature, are regularly received. Most of these are subsequently bound and preserved in permanent files.

It is the constant endeavor of the Librarian and his staff to keep

the Library in a high state of efficiency. A careful watch is kept for new publications, and no important volume will be found lacking.

The Rush Rhees Library of the University of Rochester, the Library of St. Bernard's Seminary, and the Public Library including the Reynolds Reference Collection are available for the use of students of the Divinity School, free of cost.

Dormitory Accommodations *

SINGLE MEN

The Men's Dormitory, a separate, fire-proof building in close proximity to the main building, contains 14 double, 1 triple, and 62 single rooms. Each of the two wings has, on the second floor, a club room with fireplace, furnished as a music room with piano and radio.

All rooms are furnished, singly or *en suite*, with a comfortable bed including two blankets, sheets, pillow and pillow case, a chiffonier, desk and desk chair, an easy chair, rug, curtains, bookcase, and a side table if desired.

No rent is charged for the rooms, but a dormitory fee of eighty (\$80.00) dollars for the academic year is charged to cover depreciation, heat, light, laundry of bed linen, partial care of the room and the infirmary service.

By the latter, in cases of minor illnesses, the residents of the men's dormitory receive five days' free care in the infirmary per semester with the services of a practical nurse and one call from a physician.

All the above, including the use of an individual locker in the gymnasium and of a post office box in the corridor of Strong Hall, is included in the dormitory fee.

SINGLE WOMEN

A very small number of furnished rooms for single women students is provided on the third floor of Strong Hall. The fee for these is seventy-two (\$72.00) dollars for the academic year without gymnasium or infirmary services.

* *Room or Apartment Deposit.* In all cases, occupants of dormitory accommodations will be required to deposit a sum to insure the School against loss or damage to equipment and furnishings. In the case of rooms the amount will be \$5.00, in the case of apartments it will be \$10.00. If no loss or damage occurs, the deposit will be returned when occupancy ceases.

MARRIED STUDENTS' DORMITORY

A Married Students' Dormitory was erected in 1936 which provides housekeeping apartments for couples without children. Each apartment consists of a large living room with a disappearing bed, a kitchenette, bathroom and dressing closet. Two of the twelve apartments have a separate sleeping room. All apartments are completely furnished with the exception of linen and silver. The rent for the small apartments is \$6.00 weekly, with an additional charge of \$1.25 for heat, gas, electricity, use of laundry, and use of telephone (one on each floor); for the larger apartments the charges are \$7.00 and \$1.50 respectively. In the basement is a large common room with fireplace, furnished for social and recreational purposes, and individual storage cubicles.

A folder containing detailed floor plans will be sent to those interested upon request to the Dean of Administration.

MISSIONARIES' DORMITORY

A residential building containing six apartments was erected opposite the Married Students' Dormitory in 1936 for the use of missionaries on furlough, especially such as desire to pursue further studies at the Divinity School, the University of Rochester or the Eastman School of Music. Two of these apartments constitute a memorial to the Reverend A. Judson Barrett, D.D. of the Class of 1876 and his wife—the father and mother of Mrs. William A. Montgomery. Two others are in memory of Mrs. Alice H. Bennett of Hartford, Connecticut and were made possible by a gift from her two sisters, the Misses Mary and Edith Howard. The two remaining apartments were provided by Mrs. Marguerite G. Strong, one in memory of the Reverend Charles B. Tenny, D.D., of the Class of 1900, and his wife, and the other a memorial to Mrs. Elizabeth G. Moody, wife of the Reverend Thomas Moody, D.D., of the Class of 1890.

All of the apartments are completely furnished, with the exception of linen, and silver. Two of them have a large living room, kitchenette, dressing room, bathroom and a separate sleeping room; four of them have the same with the addition of a dinette and a second sleeping room. All of the living rooms are equipped with a studio day bed. There is a common play room in the basement, ample laundry facilities and individual family storage cubicles. The rent for the smaller apartments is \$7.00 weekly with an addition charge of \$1.75 weekly for

Public Exercises

THE Commencement Exercises began on Sunday afternoon, May the nineteenth, with the Baccalaurate Sermon by President Beaven upon the theme, "The Christian Pulpit in a War-torn World."

The Convocation for the Conferring of Degrees was held on the Monday evening following. The Reverend Hugh Thompson Kerr, D.D., LL.D., minister of the Shadyside Presbyterian Church of Pittsburgh, Pennsylvania, gave the Convocation address upon the subject "The Miracle of Preaching."

The address to the Graduating Class was made by Dean Thomas Wearing upon the theme "End and Beginning."

The Public Opening

The Public Opening of the Divinity School occurs on the first Tuesday evening of the Autumn Semester. At the Opening for 1940 the address was delivered by Professor Gustav Adolf Lehman upon the subject "Beyond Symbols." A welcome was spoken on behalf of the churches of the city by the Reverend James E. Rose, D.D., and on behalf of the Student Body by its President, Mr. Robert G. Gordon of the Third Year Class. A reception for the students and friends of the School followed.

Chapel Exercises

Services of worship are held in the Samuel Colgate Memorial Chapel on Tuesday, Wednesday and Thursday mornings of each week, from 10:30 to 10:50 o'clock. The Tuesday services are led by members of the faculty. At the Wednesday services some Christian leader of note is invited to be the speaker. The services on Thursdays are in charge of members of the Third Year Class, who are advised by the Professor of Preaching and the Professor of Church Music.

Endowed Lectures

THE TREVOR-JONES LECTURES

By the generosity of Mrs. John B. Trevor, of Yonkers, N. Y., a sum of ten thousand dollars was presented to the Divinity School for the purpose of establishing a Lectureship in memory of the late John

B. Trevor. This endowment has been enlarged to twenty-five thousand dollars by additions from the bequest of the late John J. Jones. It provides for the delivery from time to time of lectures supplementary to the regular course of instruction by men eminent in their several departments upon subjects related to theological study.

THE FRANCIS WAYLAND AYER LECTURESHIP

This Lectureship was founded in May, 1928, by Mr. and Mrs. Wilfred W. Fry, of Camden, New Jersey, in memory of Mrs. Fry's father, the late Francis Wayland Ayer. Under the terms of the foundation the lectures are to fall within the broad field of the history or the interpretation of the Christian Message. Four lectures are to be given each year at the Divinity School. The lectures are subsequently published in expanded form.

The lecturer for 1940 was the Reverend George Arthur Butterick D.D., minister of the Madison Avenue Presbyterian Church of New York. The theme of his lectures was "*Prayer and Personality*." The lecturer for 1942 will be Professor Harris Franklin Rall, Ph.D., D.D., LL.D., of Garrett Biblical Institute, Evanston, Illinois.

THE RAUSCHENBUSCH MEMORIAL LECTURESHIP

The founding of a Lectureship in memory of the late Professor Walter Rauschenbusch was made possible through the contributions of friends in connection with the successful forward movement of the Divinity School in 1929. The Lectureship was inaugurated in 1931 with the provision that the themes in successive years should be chosen in the field of applied Christianity. Four lectures are delivered annually at the Spring Convocation, and others as announced. The lectures are later set forth in more ample form for publication.

The lecturer for 1940 was the Reverend Mordecai Wyatt Johnson, D.D., LL.D., President of Howard University at Washington, D. C. His theme was "*Christianity's World Opportunity in America*." The lecturer for 1942 will be the Reverend Paul Howard Douglas M.A., Ph.D., Professor of Industrial Relations, University of Chicago.

SPRING CONVOCATION, 1941

Spring Convocation and Alumni Week will be held in 1941 from Monday, April fourteenth to Thursday, April seventeenth inclusive. The lecturer on the Ayer Foundation will be Professor William Fox-

well Albright, Ph.D., Litt.D., D.H.L., Th.D., Spence Professor of Semitic Languages at Johns Hopkins University. There will be a series of four lectures on the general theme "*Archaeology and the Religion of Israel.*"

The Rauschenbusch Memorial Lectures will be delivered by Professor Ernest R. Groves, B.D., Professor of Sociology in the University of North Carolina. The series will consist of four lectures on the general theme *Religion and the Family*.

On Monday evening there will be presented by the Second Year Class a three-act drama entitled "*Isaiah, or Faith's Confirmation*" written by Roger K. Powell, a member of the Class of 1939, and during the week there will be a series of devotional addresses in the Colgate Memorial Chapel delivered by the Reverend John Robert Paterson Sclater, M.A., D.D., minister of Old St. Andrew's Presbyterian Church of Toronto, Canada.

Also during the Convocation will be held the annual meeting for the election of officers, and the annual banquet of the General Alumni Association. The annual Alumni address will be delivered by the Reverend Edwin Theodore Dahlberg, D.D., of the Class of 1917, minister of the First Baptist Church of Syracuse, New York.

It is expected that a large number of the alumni of the School will return for this week, and that their number will be augmented by ministers and others from Rochester and adjacent districts. The Faculty considers the lectures, conferences and addresses of this Convocation as a part of the regular educational program of the School, and also as a contribution to the wider service of the Divinity School to the community. Every alumnus who can do so is urged to avail himself of these advantages, and all others interested are invited to attend.

Organizations

The Students' Organization

THE students of the Divinity School are largely self-governing. They are organized under the name of "The Students' Association of The Colgate-Rochester Divinity School." The executive group is known as "The Student Executive Council" and is composed of the officers and of representatives of the various classes. The activities of the Student Body are directed by a number of committees. A Religious Work Committee has charge of the Tuesday evening vespers, and other student devotional groups. The "Rauschenbusch Club" conducts forums on pending social issues. The Social Committee is charged with the direction of the social activities of the student group as such. The proper officers of administration devote careful attention to matters of pulpit supply, and employment for students who find it necessary to engage in remunerative work.

Student Boarding Club

An unusually fine dining hall and cafeteria have been provided by the Divinity School. Board of excellent quality is furnished under the management of the Student Boarding Club, at the lowest possible rate.

The Alumni

In connection with the Commencement of 1929 an Alumni Association of the Colgate-Rochester Divinity School was organized. All graduates of the Colgate Theological Seminary and of the Rochester Theological Seminary were enrolled as members. The purpose of the organization is the cultivation of fellowship and of interest in theological education among the graduates. The annual meeting of the Association occurs during the Spring Convocation. The membership dues are one dollar a year.

The Divinity School is conscious of the important part which the alumni can play in her life. Endeavors are made to keep in constant touch with those who have graduated. In various sections of the country, state organizations of the Alumni have been formed and are active. The four literary numbers of the Divinity School Bulletin and the four Alumni News issues go each year to all members of the Alumni Asso-



Students' Dining Hall

Photo by Schiff

ciation so far as their addresses are known. Any alumnus who fails to receive them will confer a favor by informing the Divinity School office. A decennial General Catalogue containing biographical sketches of all alumni, 1822-1930, was published in September, 1930. A supplement was published in December, 1940.

Student Choruses and Quartet

Chorus work is provided for students interested in practical church music appreciation and in the development of voice and musicianship. A First Year chorus is maintained as well as a chorus of Second and Third Year men. The groups are united in various public functions of the Divinity School, such as special Christmas and Easter programs. Selected members of the Chorus sing in the Chapel Choir at the daily chapel exercises. Four members of the Student Chorus are selected to serve as the Divinity School Quartet. This group and the choruses are available for concerts in churches and schools. They make a distinct contribution to the church and community life of Rochester and nearby cities and towns.

Student Service in the Churches

Practically every student in the Divinity School is engaged in some form of service with churches in and about Rochester. A considerable number teach in church schools, assist in young people's work, or conduct boys' clubs. Others serve as pastors, about thirty churches being cared for in this way. Members of the First Year Class frequently form groups for special religious services. The religious work which these groups conduct is always warmly received, and has proved itself fruitful both in definite decisions for the Christian life, and in a deepened interest in the things of the spirit.

Radio Broadcasting

Through the cooperation of one of the local broadcasting stations students have the opportunity of practical experience in radio broadcasting. Regular religious programs are conducted by students of this Divinity School and included in the schedule of station WSAY from its studio in this city. These services are later criticized by a member of the Faculty.

Conditions of Residence and Graduation

Admission

THE Divinity School admits men and women of Christian character and approved educational attainment from any Christian denomination. The curriculum is primarily designed for the training of pastors and preachers for work at home and abroad. In addition the School admits persons of equal qualifications who wish to fit themselves for other forms of Christian leadership. Only in exceptional cases will a student be permitted to matriculate at midyear.

An applicant for admission to a course leading to graduation including the conferring of Bachelor of Divinity degree is required to furnish evidence of graduation from an approved college or university, including Colleges of Agriculture in accordance with the program formulated by the Conference on Co-operation between Colleges of Agriculture and Theological Seminaries.*

Blanks upon which application for admission should be made may be secured from the Registrar on request. Each application will be judged upon its merits, and the School reserves the right to refuse any application without expressed reason. The following documents are required as a part of the application for admission. In cases of documents from Oriental institutions they should be accompanied by a translation into English.

(a) A statement of Christian experience.

(b) A transcript of all academic work above high school grade showing at least ninety (90) semester hours of arts and science courses, and including a certificate of college graduation.

(c) A certificate of good standing in some Christian church.

(d) Certificates of good character from the head of the school most recently attended, and from two other persons, preferably clergymen of recognized standing.

(e) In case of a transfer from another theological school a transcript

* In appraising the value of college degrees, the ratings of such standardizing agencies as the Association of American Universities, the Association of Colleges and Secondary Schools of the Middle States and Maryland, the North Central Association of Colleges and Secondary Schools, and the Education Department of the State of New York are, in general, followed.

of completed courses and a statement of honorable dismissal from that school.

(f) A small unmounted photograph.

(g) In the case of a student coming from a college under the auspices of the American Baptist Foreign Mission Society a certificate of approval from the Committee of Reference on that particular field.

Such of the required documents as do not accompany the application must be on file before matriculation is completed. It is highly desirable that application should be made as soon as a decision has been reached in order that due time may be given to collect the necessary credentials.

The Colgate-Rochester Divinity School urges upon all who are contemplating theological training the importance of proper breadth and balance in their college preparation. The college student who is preparing for a theological seminary is advised to avoid *specialization* in religion in his college studies. The student's college training should result in an ability to use English correctly, to think clearly, and to make scholarly use of at least one foreign language; it should acquaint him with the world of nature as well as with the world of men and ideas in which he lives; and it should result in a genuine sense of achievement on his part.

The Divinity School strongly recommends that among the total number of semester hours required in order to achieve college graduation, the following should be included as a minimum.

English Composition and Literature, 9 semester hours.

Philosophy, a course in either Introduction to Philosophy or the History of Philosophy, and a course in either Ethics or Logic.

General History, 6 semester hours.

Psychology, 3 semester hours.

Foreign Languages, reading ability in at least one.

Natural Science, one course in Physical and in Biological Science.

The Social Sciences, courses in two of the following: Economics, Sociology, Government, Social Psychology, Education.

The Divinity School will study the college transcripts of candidates for admission to its course with the foregoing recommendation in mind. *The Faculty of the Divinity School reserves the right to prescribe additional work in any of the above subjects to entering students whose preparation in the same is markedly deficient.*

Any applicant who has completed one or more years of the regular course in an approved theological seminary and who brings a certifi-

cate of credits and of honorable dismissal will be admitted to the Second Year Class and his course will be under the direction of the Faculty Committee an Advanced Standing. All entering students pay a matriculation fee of five \$(5.00) dollars.

PRE-THEOLOGICAL STUDENT GRANTS

STUDENT GRANTS IN COLGATE UNIVERSITY. The Baptist Education Society of the State of New York offers a certain number of grants, available at Colgate University, to young men preparing to enter the regular course in the Colgate-Rochester Divinity School. In order to be eligible for an Education Society Grant, a student must maintain an average grade of at least C for the year. On the basis of the present system of grading, this will mean a ratio between the number of semester hours and quality points of 1:1.1. This provision does not apply to members of the Freshman Class. Qualifying students may receive a grant which provides the sum of seventy-five (\$75) dollars in the first year, one hundred fifty (\$150) dollars in the second year, and two hundred twenty-five (\$225) dollars in each of the two final years, all to be paid by the Treasurer of the Society into the treasury of the University to apply on tuition. Applicants for these grants are advised to correspond with the President of Colgate University, or with the Dean of the Faculty of the Divinity School.

STUDENT GRANTS IN THE UNIVERSITY OF ROCHESTER. The Baptist Education Society of the State of New York has at its disposal the income from certain funds in the custody of the University of Rochester, available primarily to persons who are preparing themselves to enter the regular course at the Colgate-Rochester Divinity School. A regularly matriculated student in the University, approved by the Society, may receive a grant which provides the sum of seventy-five (\$75) dollars in the first year, one hundred fifty (\$150) dollars in the second year, and two hundred twenty-five (\$225) dollars in each of the two final years of the course. These grants will be recognized by the Scholarship Committee of the University, provided the student is eligible to receive aid under the rules of the University which at present require an average grade for the previous year of at least 75%. The grants will be paid in orders upon the University Bursar and will be applied to the payment of tuition charges. Any existing surplus in the income may be applied to the payment of fees in the Graduate or Extension Divisions of the University. Applicants for

these grants are advised to correspond with the Secretary of the Grant Committee of the University, or with the Dean of Administration of the Divinity School.

These grants in both Colgate University and the University of Rochester are not, however, guaranteed against possible reduction by the Society in case of necessity.

Requirements for Graduation

This Divinity School requires at least ninety (90) semester hours of resident graduate study for graduation, sixty (60) of these hours being prescribed, and thirty (30) hours are elective. The prescribed courses are those considered by the Faculty to be basic both in content and method. Theological courses previously offered as a part of the requirements for a degree already received will not be credited toward a degree from this School. Each year consists of thirty (30) semester hours, in addition to the instruction in Voice Training and Elocution. No student will be recommended for graduation unless all institutional bills have been paid, and his record with the Library has been cleared.

A thorough grounding in Christian Origins, Christian Progress, Christian Interpretation and Christian Leadership is considered a matter of prime importance to success in the work of the ministry. As the School of Law insists upon the candidate's attainment of a certain minimum of knowledge with regard to all the main branches of legal science, and much knowledge about Contracts is no equivalent for the absence of knowledge about Evidence; as the School of Medicine will not graduate a student who has never studied Anatomy, whatever his achievements in *Materia Medica* so this Divinity School refuses to confer its degree upon any student who is not reasonably proficient in *all* the principal areas of theological science.

Graduate Degrees in Theology

Under authority granted by the Regents of the University of the State of New York, the Board of Trustees of the Baptist Education Society of the State of New York is permitted to confer the following graduate degrees, upon the recommendation of the Faculty of this Divinity School; Bachelor of Divinity, Master of Theology, Doctor of Theology.

The Degree of Bachelor of Divinity

A student in order to become a candidate for the degree of Bachelor of Divinity must, as a minimum, have received a first college degree acceptable to the Faculty. In the courses required for graduation the candidate must have maintained an average standing of not less than seventy-five (75%) per cent.

Every candidate for the degree of Bachelor of Divinity must satisfy the Faculty that he has access to the resources of scholarship and is familiar with its methods, by furnishing proof that he has done satisfactory work either in the Hebrew language, or in New Testament Greek, or in a modern language other than his native tongue, or by demonstrating his acquaintance with scientific, philosophical or historical method.

The degree of Bachelor of Divinity will be conferred at the close of the Third Year upon all students who have met the requirements, including the payment of a graduation fee of ten (\$10.00) dollars.

Graduates of former years who desire to become candidates for the degree of Bachelor of Divinity must register with the Registrar before the first of October of the year in which the degree is sought, indicating the field in which they wish to pursue their investigation. Upon the filing of such application, the Faculty will appoint one of its members in consultation with whom a thesis subject shall be selected and under whose direction the work shall be done. These theses must be of not less than six thousand words and must also be in the office of the Registrar not later than the first of April.

Any candidate whose thesis is approved by the Faculty will be recommended for the degree of Bachelor of Divinity, which will be conferred by the Board of Trustees at its next annual session.

In order to become eligible for the degree, former students of other approved institutions will ordinarily be required to complete a minimum of two years' of controlled work in residence in addition to the above requirements.

The annual Catalogue will publish the names of all who shall have received the degree within the year.

The Degree of Master of Theology

This degree is offered for the purpose of encouraging capable students to pursue graduate studies and its bestowal is intended to be a distinct recognition of scholarship.

The conditions for admission to a course of study looking to this degree are: Graduation from an approved college or university, graduation from this Divinity School with the degree of Bachelor of Divinity and an average grade for the course of not less than 85%, or graduation with equivalent rank from some other approved theological institution, the presentation of a record of a certificate of satisfactory proficiency in earlier studies, or the passing of such a preliminary examination as the committee in charge of the proposed field of study may prescribe.

A further condition of *admission to candidacy* for the degree shall be the passing of an examination to test the students' working knowledge of such languages as the professors in charge of his work may deem pertinent to the field of his studies, a minimum of one modern language in addition to English being required. This examination must be taken not later than the fifteenth of November preceding the date for the conferring of the degree.

The work for this degree shall be done under the direction of the professors with whom it is undertaken after a comprehensive statement of the proposed work has been presented to the Committee on Graduate Work and has been approved by them and by the Faculty.

The candidate shall prepare a thesis on a subject within the approved field of study. The subject of the thesis is to be selected in consultation with the professors in charge of his work. It must be selected not later than a semester and a half before the date of the Convocation at which the degree is to be conferred.

During his course of study the candidate must pass such examinations as his instructors may provide. He must also pass a final oral examination on the entire field of his graduate studies, including his thesis, to be conducted by the professors in charge and a representative of the Committee on Graduate Work. The graduating fee is fifteen (\$15.00) dollars.

The period of graduate study in residence for the degree of Master of Theology shall be not less than one academic year. In case the work is not completed within one year, the term of residence may be extended to not more than three years.

Residence involves presence at the School in the same sense as in the case of undergraduates for not less than four days a week. When the work is spread over two or three years such accessibility is reduced to two days per week for that period.

Graduate Study

To encourage work of this character the Baptist Education Society of the State of New York has established a limited number of Fellowships and Graduate Scholarships. Conditions governing appointment to these scholarships will be found on the following pages.

In addition to the Graduate Scholars, any student who has been graduated from this Divinity School or from another institution of similar rank, may, with the approval of the Faculty, be enrolled, free of charge, as a graduate student with the same privileges as a regular resident student, excepting in the matter of scholarships. The richness and range of the curriculum of the School afford ample opportunity for one or two years of resident graduate work. Graduates not intending to proceed to a higher degree may also avail themselves of this opportunity. Most of the groups of the curriculum make definite provision for such work in the form of Seminars and of private study under the direction of the various professors. A Graduate Student must select one or two departments of study in which he will work, and must pursue his studies under the direction of the professors in whose departments he is working, and must submit himself to the general discipline of the Divinity School.

Courses accepted for graduate work and definite fields for research are specified in the curriculum under the Roman numerals III.

Advanced Degrees in the University of Rochester

The Colgate-Rochester Divinity School has entered into relations with the University of Rochester whereby properly qualified students of the former School may work for a post-graduate degree in the University. Registration in the University must occur before the work is begun. In each case the credentials presented must include a statement from the proper officer of the Divinity School that the graduate work to be undertaken has the approval of its faculty. The requirements for the degree shall be determined in each individual case by the University Dean of Graduate Studies and the Head of the college department concerned, in consultation and a selected officer of the Divinity School. For further particulars, consult the Registrar of the Divinity School.

Scholarships and Student Grants

The Divinity School administers scholarship funds, and for the academic year 1941-1942 announces the following plan:

The question of beneficiary aid to ministerial students has always proved a difficult one. The Trustees and Faculty of the Colgate-Rochester Divinity School believe they are making a contribution toward a satisfactory solution. Financial assistance to students in the Divinity School is upon the basis of service rendered. It is thought that this method removes the invidious distinction between theological students and students engaged in other fields which has too often obtained. It protects the independence and self-respect of the student of theology, both of which were threatened by the former method. No able or hard-working member of the student body will be hindered by the adoption of this plan, and the undesirable features of other systems, against which the best students have themselves protested, are thereby eliminated.

1. THE JOHN J. JONES SCHOLARSHIP FUND, the proceeds of which, in sums of one hundred fifty (\$150) dollars, are used to defray the cost of undergraduate tuition. The award is made on the basis of need, and the academic record attained by the beneficiary during his college course.

2. THE GENERAL SCHOLARSHIP FUND, the proceeds of which are awarded on the following bases:

(a) *Scholarships in Practical Theology.* These are each one hundred fifty (\$150) dollars in value, and are available to students who maintain an average of at least eighty (80%) per cent in their studies, and who agree to supplement their class-room instruction by engaging in a certain specified amount of extramural religious, or social work, under the joint direction of the Divinity School and of some local advisor.

(b) *Co-operative Scholarships in Practical Theology.* These are similar to the Scholarships in Practical Theology, except that in such cases as additional opportunities for obtaining experience are available, additional compensation is provided by the co-operating organization. Only those who qualify academically are eligible to receive these appointments, which are generally confined to members of the Second and Third Year Classes.

3. FOREIGN STUDENT GRANTS. A limited number of co-operative grants toward which the Divinity School will pay the sum of three hundred (\$300) dollars in such cases as the Foreign Mission Society or some responsible organization on the mission field is willing to pay two hundred (\$200) dollars. Nationals of those lands where the American Baptist Foreign Mission Society of the Northern Baptist Convention operates are eligible for these grants, provided they are properly qualified by a reading and speaking knowledge of the English language and by educational training to enter the Divinity School, and who also give satisfactory evidence of actual achievement and of promise for future usefulness. Holders of these grants must pursue studies as regular students in the Divinity School for at least one complete academic year. Applications for such grants must be accompanied by testimony from the Mission Society and from officials in the mission field from which the applicant comes regarding the applicant's character, training, ability and prospective work. All documents in connection with applications for these grants should be in the possession of the Registrar not later than the first of May preceding the school year during which the grant is to be used.

4. RURAL PARISH SUMMER SERVICE GRANTS. In co-operation with the American Baptist Home Mission Society and the Baptist Missionary Convention of the State of New York, the Divinity School has the authority to nominate one or more students to enjoy these awards. These grants will be awarded annually to students who are willing to give at least fifteen weeks of summer service to country parishes in New York State to which they may be assigned. These parishes are to be situated, whenever possible, so that the students shall be under the supervision of some person competent to observe and supervise the student's work, such fields preferably to be closely identified either with some larger parish, a united church, a federated church, or some other form of progressive rural work. It is further understood that the students so selected do not necessarily commit themselves to the rural field as a permanent place of life work, but do undertake to secure for themselves a thorough-going understanding of the rural problem.

Each grant will include provision for board and lodgings on the field for the term of service and in addition a sum of \$100.00 from the co-operating organizations.

5. Under the auspices of the *Rauschenbusch Lectureship Foundation*, undergraduate summer scholarships have been established for the pur-

suit of studies in the social application of Christianity. These scholarships provide a stipend of from \$100.00 to \$150.00 per year, and require of those who hold them a written report of the methods and results of the studies pursued, to be deposited with the Librarian of the Divinity School. From one to four scholarships will be awarded by the Foundation each year.

Graduate Scholarships

1. The Baptist Education Society has established a limited number of Graduate Scholarships, three of which have been named the Cauldwell, the Knowlton, and the Randall Graduate Scholarships, in memory of generous contributors to the funds of the Society.

2. These Scholarships are awarded for a period of one year, and carry an award of not more than \$400 each.

3. A Graduate Scholarship may be held only by a college graduate who has already taken the degree of Bachelor of Divinity.

4. Holders of these Scholarships will be required to pursue their studies under the supervision of the Committee on Graduate Work.

5. Holders of these Scholarships will be required to spend at least four days a week in residence at this Divinity School or some other approved institution and no extramural work may be undertaken without the permission of this Faculty.

6. A holder of this Scholarship may be required, if in residence here, to give as much as five hours a week in assisting the instructor under whose direction he has chosen to pursue his studies.

7. The Faculty may terminate a Scholarship at any time upon evidence of unfitness.

8. These Scholarships will be awarded not later than the first of February of the year preceding that in which the Scholarship is to be used.

Fellowships

1. The Baptist Education Society has established a limited number of Fellowships for advanced postgraduate theological study. Two of these Fellowships are named the Jones, and the Stillman Witt Fellowship in memory of generous contributors to the funds of the Society. These Fellowships range in value from \$400 to \$750 annually. When matriculation is in a foreign university, this sum may be increased.

2. These Fellowships are awarded for one year, but the holder of a Fellowship is eligible to apply for a renewal for a second year.

3. Fellowships will be awarded only to college graduates who are also theological graduates of at least one year's standing with the degree of Bachelor of Divinity.

4. Fellowships will be awarded on the basis of the recommendation of the Faculty who may require a thesis as an indication of a candidate's fitness.

5. These Fellowships require their holders to devote their entire time to research in some specific field of theological study either in residence at this Divinity School or in some other approved institution and no extramural work may be undertaken without the permission of this Faculty.

6. Holders of these Fellowships will be required to pursue their studies under the supervision of the Committee on Graduate Work.

7. The Faculty may at any time terminate a Fellowship upon evidence of unfitness.

8. These Fellowships will be awarded not later than the first of February preceding the academic year in which the Fellowship is to be used.

AYER AND RAUSCHENBUSCH LECTURESHIP FELLOWSHIPS

From time to time the Rauschenbusch Lectureship Foundation and the Ayer Lectureship Foundation will nominate to the Board of Trustees competent men who are desirous of pursuing special research in the areas covered by these lectureships. The Fellowships will be for two years and will carry an award of not less than \$1400.00 for the period. Details and conditions of these proposed fellowships may be secured by addressing the Registrar of the Divinity School.

These Fellowships must eventuate in a formal report on the field covered and the results obtained, to be made at the Divinity School in such manner as the Faculty may determine.

FELLOWSHIPS IN ORIENTAL RESEARCH

Graduates of this Divinity School are eligible to compete for Fellowships of the American School of Oriental Research in Jerusalem or Baghdad. During 1933-1934 Professor George R. Berry served as Annual Professor in Jerusalem.

The Frank Lemoyne Wilkins Prize

Through the generosity of Mrs. Frank L. Wilkins of Providence, Rhode Island, there has been established a memorial prize in honor of her husband, the Reverend Frank Lemoyne Wilkins, D.D., a graduate of the Rochester Theological Seminary in the Class of 1879. As a result of her gift, two annual prizes, one of thirty dollars and the other of twenty dollars are offered to the authors of the best essays submitted on the subject, "Kingdom Principles in the Teachings of Jesus, with particular emphasis on the permanent values of Jesus' religion and teachings."

The conditions governing the award are as follow: Eligibility to the competition shall be limited to the ten members of the Third Year Class in The Colgate-Rochester Divinity School who receive the highest rating in the first two years of their Divinity School course. A list of eligible students is posted early in the Autumn semester. The essays submitted are to be passed upon by the Faculty of the Divinity School. The prizes are awarded each year during the exercises of the Spring Convocation. The successful candidates have been in 1931, Arthur Hurlburt Ryan; in 1932, Loren William Burch; in 1933, Raymond Lull Bailey; in 1934, Mrs. Lois Hamblin Wendell; in 1935, Genus Ebert Bartlett; thereafter the prize was divided into first and second awards, and conferred as follows, in 1936, Milton Robert Schroeder and William Avery McClure; in 1937, Kyle Emerson Haselden and Robert Haddow Beaven; in 1938, Millard Ray Brown and Kenneth Leroy Maxwell; in 1939, Eric Lane Titus and Merrill Mead Parvis; in 1940, George Warren Hill and Paul Rollin Schaub.

Student Extramural Work

The Supervisor of Student Extramural work seeks to assist students to opportunities for service, and to supervise such activities as they may thus undertake. In this he has the co-operation of the Faculty and also of the Executive Secretary of the Baptist Union of Rochester and Monroe County. The attempt is made to exercise such direction and supervision of student service as will extend its scope and increase its training values. Correspondence on these matters should be addressed to Professor Morrison.

Committee on Pastoral Relations

The Divinity School wishes to foster sympathetic and helpful relationships both with its alumni and with the churches, and to serve them in any way which lies in its power. To that end there is maintained a Committee on Pastoral Relations which is at the service of churches in quest of pastors, and of alumni desirous of making a change in pastorate. Acting in an advisory capacity the committee hopes to be of assistance in effecting congenial and advantageous pastoral settlements. Correspondence intended for this committee should be addressed to the Dean of the Faculty.

The President's Loan Fund

A special fund has been established from which loans without interest can be made to students by the Dean of Administration during the school year, *solely to anticipate payments on scholarships or grants.*

Emergency Loan Fund

The Baptist Education Society has established an Emergency Loan Fund, from which, in cases of special need, students may borrow certain limited amounts. These loans are to be secured by a contract, with definite terms as to interest and repayment.

Summary of Tuition and Other Expenses

This statement is made in the form recommended by the American Association of Theological Schools.

A. TUITION FEE. An annual charge of one hundred fifty (\$150) dollars is made for tuition. In case of need this charge may be covered by assigning the proceeds of a Jones Scholarship.

B. DORMITORY FEE. In the Single Men's Dormitory the fee for the use of a room including infirmary service, a post office box, gymnasium locker, telephone service, heat, lights, laundry of bed linen and supervisory service, is eighty (\$80.00) dollars annually. Information concerning apartments in the Married Students' Dormitory will be furnished upon request by the Dean of Administration. There is also a room deposit of five (\$5.00) dollars returnable upon graduation.

C. BOARD. Board is secured in the cafeteria, and therefore the cost of meals depends upon the needs of the individual. The Students Boarding Club is operated on the co-operative basis, by the members of the Club. The overhead charges are met by a club membership fee of fifty (\$50.00) dollars annually which is, in realty, an advance payment on the cost of board.

D. REGISTRATION FEE. There is a matriculation fee of five (\$5.00) dollars payable once only, on or before the time of first registration.

E. GRADUATION FEE. For the bachelor's degree the fee is ten (\$10.00) dollars; for the master's degree the fee is fifteen (\$15.00) dollars.

F. LIBRARY FEE. None.

G. HEALTH FEE. For residents in the Single Men's Dormitory, this fee is included in the Dormitory fee—see item B above. For men not residents of the Dormitory the optional fee is five dollars (\$5.00) annually.

H. ATHLETIC FEE. Included in Student Association dues.

I. LAUNDRY. The bed linen is laundered at the expense of the School; personal laundry is sent out by the student.

J. STUDENT ASSOCIATION DUES. By vote of the Student Association, a tax of two dollars fifty cents (\$2.50) is collected for the use of the Association. This is used for athletic, social, and traveling expenses.

The estimated cost of spending two semesters on the campus is, for a single man, approximately \$400, exclusive of tuition. A portion of this amount may be provided by one of the various scholarships or grants, or, in some cases, by returns for remunerative work.

The Curriculum

THE primary purpose of The Colgate-Rochester Divinity School, an institution unconditionally accredited by the American Association of Theological Schools, is to prepare men and women for the work of the Christian ministry.

With a view to the better integration of the work of the entire course and to the presentation in logical form of the content of the curriculum the courses are arranged in four groups entitled: CHRISTIAN ORIGINS, CHRISTIAN PROGRESS, CHRISTIAN INTERPRETATION and CHRISTIAN LEADERSHIP.

Outline of the Curriculum

(Subject to such transpositions as may be necessary.)

First Year

Autumn Semester

- CO2 Introduction to the Old Testament
- CO41 The Introduction to the New Testament
- CI51 Christian Social Theory
- CL1 Principles and Practice of Preaching
- CL7 Voice Training
- CL31 Introduction to Religious Education

Winter Semester

- CO14 Religion of the Hebrews
- CO42 Religion of the New Testament
- CP1 Conquest of Christianity
- CI30 Philosophy of Religion
- CL2 Homiletics and Liturgics

Second Year

Autumn Semester

- CP2 Early Modern Christianity
- CI31 Major Issues in the Historical Development of Christian Theology
- CI53 Christianity and Social Problems
- CL3 Building a Preaching and Worship Program for the Christian Year
- CL6 Church Administration and Pastoral Duties

Winter Semester

- CP3 Christianity and the Present Age
- CI32 Working Theology for Today
- CL4 Essentials of Effective Preaching
- CL6 Pastoral Case Work
- CL32 The Modern Church School

Third Year

WHOLLY ELECTIVE

A total of thirty (30) semester hours must be taken during the Third Year.



Photo by Schiff

Section of Library Reading Room

Orientation

All matriculating students are expected to be present at 9:00 A. M. on Friday morning, September 12, 1941 to begin a brief intensive period of orientation in the understanding and problems of modern theological education, and of introduction to the opportunities and institutions of the city of Rochester. On Friday evening there will be an informal reception for matriculating students.

Christian Origins

(*Biblical Group*)

The courses of study in the Old Testament are designed to make the student familiar with the Hebrew scriptures and with the origin and development of the institutions and religious ideas of the Hebrew people. These are studied not only for their own value but also because Christianity has important roots in Hebrew soil. The courses in the New Testament are planned to give the student as thorough knowledge as possible concerning the situation in which Christianity arose and the forces which operated in its origin and early development. The history of the use and interpretation of the New Testament receives attention. Courses in the original and cognate languages of the Bible are offered. The work is intended to enable the student intelligently to appreciate the Bible and to understand the first age of Christianity.

A. THE OLD TESTAMENT

I. GENERAL PRESCRIBED COURSES

2. *Introduction to the Old Testament.* The principles of historical investigation, illustrated by typical projects; canon and digest of the Old Testament; the main features and trends of Hebrew history in its political, economic, and social aspects; appreciation of the Old Testament as literature. Autumn semester, first year. Professor Cross.
14. *The Religion of the Hebrews.* The Hebrew religion in its historical development; the background of primitive and popular religion; the contributions of the priests, the prophets, and other leaders; the contacts with other religions; the value of Old Testament religious ideas. Winter semester, first year. Professor Cross.

II. ELECTIVE COURSES

8. *The Prophets of the Eighth Century.* A study in appreciation of the writings of Amos, Hosea, and Isaiah to discover the content and meaning of their messages, and the application of their principles of moral conduct in the modern world. Winter semester, 1942-43. Professor Cross.
9. *The Chief Prophets of the Seventh and Sixth Centuries.* A study in appreciation of the writings of Jeremiah, Ezekiel, Isaiah 40-66, and Jonah to discover the content and meaning of their messages, and the application of their principles of moral conduct in the modern world. Autumn semester, 1941-42. Professor Cross.
10. *The Hebrew Hymns.* A study of the Psalms with a view to the appreciation of their liturgical value for worship in Christian congregations, of their literary excellence, and of their devotional worth. Winter semester, 1939-40. Professor Cross.
26. *The Hebrew Language.* The course is designed for those who wish to acquire some of the cultural values of Hebrew through first-hand use.
- The inductive method is employed with a minimum of work outside the classroom. Only those elements which are essential for a reading knowledge are stressed, and the student is relieved of difficulties which attend the mastery of the language for composition or for technical purposes.
- Regular attendance at classes is imperative, and absences militate against the successful completion of the course. Those who pass the course will have credit for three semester hours, but these may not be applied on the total number of hours required for graduation. Open as an elective for second and third year students. Autumn semester, each year. Professor Cross.
27. *The Hebrew Language.* The reading of selected portions of various types of Hebrew literature. An equivalent of C. O. 26 is required for admission to this course. Winter semester, each year. Hours to be arranged. Professor Cross.

III. RESEARCH, SEMINARS, AND GRADUATE COURSES

7. *The Hebrew Family*. A history of the institution of the family in the Hebrew social order, with discussion of the implications of this study in the understanding of modern problems in the relation between the sexes. Autumn semester. Professor Cross.
- 11A. *Seminar in the Book of Job*. A critique of the literary structure of Job, the plot, the characters, and the thesis; appreciation of the poetic imagery and philosophical problems involved; summaries on the pertinence of the book in modern thought. Winter semester, each year. Professor Cross.
12. *Literary Appreciation of the Old Testament*. The genius and aesthetic structures of Hebrew poetry in folk songs, elegies, liturgies, occasional poems, and prophetic compositions; the epic and dramatic elements in Hebrew literature; the nature and literary color of typical elements of the prose writings; appreciation of the cultural and educational values of this literature with particular attention to its use in the program of the churches. Autumn semester. Professor Cross.
25. *Seminar in the Old Testament in Modern Education*. A study in evaluation and preparation of material for religious educational purposes at various experience levels. The specific material for consideration will be selected by the student subject to approval by the professor. Winter semester. Professor Cross.

II. NEW TESTAMENT

I. GENERAL PRESCRIBED COURSES

41. *General Introduction to the New Testament*. A survey of the environment of early Christianity. The purposes and contents of the documents which form the New Testament. The transmission of the writings and their collection into a canon. Autumn semester, first year. Given in 1940-41. Professor Parsons.
- 41A. *General Introduction to the New Testament*. A survey of the environment of early Christianity. The introduction to the individual books which form the New Testament, dealing es-

pecially with occasion, purpose, and contents. The canonization and transmission of the New Testament. Its meaning in Christianity today. Autumn semester, first year. Given in 1941-42. Professor Branton.

42. *The Synoptic Gospels*. A comparative study and interpretation of the thought of the gospels of Mark, Matthew and Luke on the basis of the English text. Winter semester, first year. Given in 1940-41. Professor Parsons.

42A. *The Religion of the New Testament*. A study of the religious thought and practices contained in the books of the New Testament. Their growth, their significance for our own day, and their functions in religious living today. Winter semester, first year. Given in 1941-42. Professor Branton.

II. ELECTIVE COURSES

45. *An interpretation of the Synoptic Gospels*. A comparative study and interpretation of the Synoptic Gospels on the basis of the English text, with special attention to the relation of Jesus and his teaching to environmental factors. The significance of these books in Christian living. Autumn semester. Given in 1943-44. Professor Branton.

46. *The Johannine Literature*. An interpretation of the Fourth Gospel, the Johannine Letters, and the Revelation of John on the basis of the English text. The place of these documents in modern Christian thought. Autumn semester. Given in 1941-42. Professor Branton.

50. *The Religion of the New Testament*. A study of the religious thought and practices contained in the documents of the New Testament. Their genetic relationships, their significance for their own time and for the present day. Autumn semester. Given in 1940-41. Professor Parsons.

52. *The Johannine Literature*. Interpretation of the thought of the Fourth Gospel, the Revelation of John, and the First Epistle of John on the basis of the English text. Winter semester. Given in 1940-41. Professor Parsons.

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54. *Jewish Literature in the Hellenistic Milieu.* Religious writings produced by Jews through the period preceding the appearance of the New Testament. Their significance for an understanding of early Christianity. Autumn semester, 1942-43. Professor Wearing.
55. *Bible Translation through the Centuries.* Translation activity from the Greek translation of the Jewish Scriptures to the twentieth century translations of the Bible. The personal and social elements behind the various translations. Practical values for modern preaching. Autumn semester, 1941-42. Professor Wearing.
56. *Biblical Interpretation through the Centuries.* A survey of the appearance and development of various attitudes toward the Scriptures of the Old and New Testaments: evaluation of the significance of each in its environmental relationship: estimate of its value for the present day. Winter semester. Professor Wearing.
57. *The Galatian Letter.* An investigation into the background and content of the Epistle to the Galatians. Emphasis will be placed upon the light thrown by this letter upon Paul as a preacher and pastor. The significance of the letter in the development of Christian teaching will be stressed. This study will be carried out in English but reference will be made to the Greek text throughout the course. Winter semester. Professor Wearing.
58. *The Greek of the New Testament.* A review of the accident and syntax of Hellenistic Greek as represented in the New Testament and First Century Papyri, with translation and interpretation of selected passages. *Prerequisite, at least two years of college Greek.* Autumn semester, each year. Professor Wearing.
59. *The Letter to the Philippians.* Translation of the Greek and interpretation, with particular reference to the writing and use of letters in ancient times. *Prerequisite, at least two years of college Greek.* Autumn semester, 1942-43. Professor Wearing.

60. *The Revelation of John.* A study of this Christian apocalypse on the basis of the Greek language and against the background of Jewish and Christian apocalyptic literature. An interpretation and evaluation of the book. Winter semester. Professor Wearing.

III. SEMINARS AND GRADUATE COURSES

(Not more than ten students, approved by the professor, will be admitted to any of these courses.)

71. *Pragmatic Interests in Early Christianity.* A study of the effects of socio-religious forces and practical interests upon the thought, literature and organization of the Christian movement in its early centuries. Autumn semester. Professor Parsons.
72. *The Life of Jesus.* The biographies of Jesus. The chief problems of his career such as his birth, miraculous activity, resurrection, self-consciousness, relation to the thought and movements of his time. Winter semester. Professor Parsons.
73. *Interpretations of Jesus.* An investigation of the principal interpretations of Jesus by the Christian Church from the beginning to the present. An estimate of his significance today. Winter semester. Professor Parsons.
74. *Pauline Letters.* Interpretation of the Letter to the Romans and the Corinthian Correspondence on the basis of the English text. Winter semester, 1940-41. Professor Parsons.
75. *Primitive Christianity and Its Religious Environment.* An investigation of the philosophies and religions of the Graeco-Roman world. The contact of Christianity with them and their influence in its development. Winter semester. Professor Parsons.
76. *Biblical and Patristic Greek.* A seminar in Biblical and Patristic Greek. Problems in language, translation, and interpretation. *Prerequisite, at least two years of Classical Greek and a course in Biblical Greek.* Autumn semester. Professor Parsons.

77. *Interpretation of the New Testament.* A seminar for the interpretation of selected sections of the New Testament. The work will be done on the basis of the Greek and the seminar will be limited to students approved by the professor. Winter semester. Professor Parsons.

Christian Progress

(*Historical Group*)

A religious leader must have some knowledge of Christian history if he is to read religious literature intelligently and deal sympathetically with the denominationalism of our country. The historical courses are planned to convey the essential facts. A religious leader needs even more a scientific understanding of the workings of religious history, of the forces which build religious institutions, crystallize religious beliefs, and precipitate religious movements. The personal experience of the individual is too brief to give this. Historical insight will give the backward and forward look that makes a man more than a day laborer in the Kingdom of God.

I. GENERAL PRESCRIBED COURSES

1. *The Conquest of Christianity.* Winter semester, first year. Professor Moehlman.
2. *Early Modern Christianity.* Autumn semester, second year. Professor Moehlman.
3. *Christianity and the Present Age.* Winter semester, second year. Professor Moehlman.

These three courses form a unity tracing in outline the progress of Christianity from its emergence to the present time.

Thereupon, in C. P. 1, the origin of Catholicism, the growth of the papal autocracy, the development of Catholic worship, life, dogma, political theory, and authoritarianism are studied in detail.

In C. P. 2, special attention is given to Lutheranism, Anabaptism, Calvinism, Anglicanism, democratic Christianity, the Protestant interpretation of the state and the development of Christianity in colonial America.

In C. P. 3, American liberalism, sectarianism, conduct, trend toward unity, the relation between Protestantism and Catholicism, and the Christian impact upon conduct and education are examined.

II. GENERAL ELECTIVE COURSES

10. *Contemporary Christianity and the Bible.* Through nineteen centuries of Christian history the original significance of the books of the Bible has been considerably modified. This course, practical in nature and method, attempts to bridge the chasm between the modern and first century churches. It acquaints the student with current Catholic, Protestant, Fundamentalist, sectarian views of the Bible, indicating how they originated. Autumn semester each year. Professor Moehlman.
11. *Contemporary Interpretations of Christianity.* An historical examination of Fundamentalism, Liberalism, Humanism, Social Christianity and Barthianism. Winter semester, each year. Professor Moehlman.
12. *History of the Baptist Denomination.* The story of the Baptist denomination from the early seventeenth century to the present time. Present problems of Baptists, such as sacramentalism, union, organization, education. Autumn semester. Professor Moehlman.

III. SEMINARS AND INDIVIDUALIZED WORK

21. *Special Topics.* Any student specializing in this area may arrange for individualized instruction and reading courses, at the discretion of the instructor. Professor Moehlman.
22. *Reading Course in Orientation.* A study of historical method and of the different theories of interpreting history. Practice in critical analysis of documents. Historiography. Professor Moehlman.
23. *Reading Course in German.* Reading and interpretation of Lietzmann's *Geschichte der alten Kirche*. Professor Moehlman.

Christian Interpretation

(Systematic Group)

The courses of study pursued in the field of Christian Interpretation are intended to introduce the student to a further insight into the basic character of the religious life in mankind universally and to an appre-

hension of its significance in relation to the world of human experience, with the aim of unfolding the supreme character of the Christian faith and its mission to all mankind. This group of studies embraces the disciplines known as the Philosophy of Religion, Christian Theology with the intimately related subject of Christian Ethics, and Social Ethics. In the Philosophy of Religion, the nature of the religious experience is studied as it is seen in both the Christian and the non-Christian religions, and the philosophic basis of an adequate religious view of the world is sought. In Christian Theology the attempt is made, from the standpoint of the Christian experience in its widest range, to present an orderly exposition of the genius of the Christian faith, its fundamental principles and beliefs as respects its relation to human life, to the world and to the Supreme Being and a vindication of its claim to a universal human allegiance. In Christian Ethics are studied the nature of the moral ideal, its relation to the Christian view of God and man and the world, and the use of Christian character and conduct as a test of truth in theology. Social Ethics aim to interpret the relation of individual character and personality to environing social influences and to socially approved standards, and to seek to understand how to direct the social forces and guide man's social character toward the ideal of the Kingdom of God.

A. PHILOSOPHY OF RELIGION

I. GENERAL PRESCRIBED COURSES

1. *The Psychological Interpretation of Religion.* A study of the psychological setting and motivations of religion in group life and in individual experience, historical and contemporary, with particular reference to the task of the Christian minister in the interpretation and direction of religion in the modern world. Winter semester, first year. Not given in 1941-42. Professor Robins.
2. *The History of Religions.* A brief survey of the religion of contemporary primitive groups followed by a more detailed study of the world's living religions, their development, cultural conditioning and contemporary expression, with particular emphasis upon the religions native to India. Autumn semester, second year. Not given in 1941-42. Professor Robins.

II. ELECTIVE COURSES

11. *Religion and Current Philosophies.* A study of twentieth century types of philosophy in their more characteristic expressions and emphases, with particular reference to their significance for religion; an appraisal of the scientific, social and metaphysical trends in current thought, from the point of view of positive religion. Autumn semester, 1940-41. Professor Robins.
13. *Humanism and Religion.* A study of current humanism against the background of western culture since the Renaissance, and in its relation to more recent developments in philosophy, in social theory and in the understanding of religion: orientation, appreciation and criticism. Winter semester, 1940-41. Professor Robins.
14. *The Religious View of the World.* An attempt to formulate a tenable philosophy of religion. Autumn semester. Not given in 1941-42. Professor Robins.

B. CHRISTIAN THEOLOGY AND ETHICS

I. GENERAL PRESCRIBED COURSES

30. *The Philosophy of Religion.* The nature of religion as illustrated by the great historic faiths. Significant interpretations of the meaning and function of religion in human experience. The discussion of contemporary issues concerning the validity of religious knowledge, the idea of revelation, and the existence of God. Autumn semester, first year. Professor Nixon.
31. *Major Issues in the Historical Development of Christian Theology.* The faith of the early Christians; patristic views of God and Christ; the conflict in the middle ages between faith and reason; the theology of the reformers; the rise of modern liberal Christianity; and post-war changes. Autumn semester, Second year. Professor Nixon.
32. *A Working Christian Theology of Today.* A consideration of cardinal questions concerning God, the nature and destiny of man, salvation, the religious significance of Jesus Christ, and the task of the church, with a view to the development by the student of his own theology and message. Winter semester, second year. Professor Nixon.

II. ELECTIVE COURSES

41. *The Christian Quest of the Good Life.* Christianity as a way of life; historic factors which have entered into the Christian conception of the good life; the contribution of modern experience to the reconstruction and the realization of the Christian ethical ideal; the conflict of Christianity today with rival ethical philosophies such as those of Nietzsche and Marx. Autumn semester each year. Professor Nixon.

III. SEMINARS AND INDIVIDUALIZED WORK

45. *Christianity and the Mind of the Age.* A study of ethical and religious trends in contemporary literature and of their challenge to the Christian view of life. Winter semester, 1940-41. Professor Nixon.

- 47 and 48. *Programs for Individual Work.* Reading courses in the field of theology and ethics by arrangement with the instructor. The topics of courses for which outlines have been prepared are as follows:

The Nature of Justice and its Significance in the Christian Ethic.

Problems of Theism. A study based largely on a critical reading of Tennant's "Philosophical Theology."

Literature of the Inner Life. Readings in some of the great documents of man's search for the Eternal.

The Significance of Jesus Christ in Modern Christian Thought.

C. SOCIAL ETHICS

I. GENERAL PRESCRIBED COURSES

51. *Christian Social Theory.* A study of the nature of the human community; the social origin and motivation of conduct; influences of folkways and institutions; religious value and creative living. Autumn semester, first year. Professor Baker.
53. *Christianity and Social Problems.* (In two parts.)
- I. RURAL PROBLEMS. Analysis and trends of national and farm population. The rural-urban conflict. Social betterment programs through organizations developed by communities; rural

standards of living, and thought processes; types of church organizations best fitting themselves to country life. Dr. Ewell.

II. URBAN PROBLEMS. The challenge of the city; human ecology; cultural conflict and crime; delinquency and border-line areas; social work; city missions in transition; the function of the church in social integration. Winter semester, second year. Professor Baker.

II. ELECTIVE COURSES

61. *Christianity in the Modern Social Process.* A survey of the major characteristics of modern culture with special attention to the significance of the machine and industrialization; technology and its attendant human dislocations; areas of social tension and open conflict on the American scene with consideration of their effects upon established institutions; conflict in international relations and the issue of world peace; the opportunity of modern Christianity as an agent of social reconciliation and reconstruction in the light of the teachings of Jesus and the developments of history. Autumn semester, each year. Professor Baker.
62. *The Modern Family.* Types of family organization in the modern world; the family in democratic society; religion and the training of children; marriage and sex control; pre-marital counseling and marital problems. Autumn semester, each year. Professor Baker.
63. *Modern Social Prophets.* An examination of the social messages of typical modern preachers and theologians. A study of the Christian reaction to specific issues in the American psychosocial milieu. Winter semester, 1941-42, hours to be arranged. Professor Baker.
65. *The Psychology of Religious Character.* An analytic approach to the function of religion in the integration of personality. Case studies of St. Francis, George Fox, John Bunyan, Albert Schweitzer, Toyohiko Kagawa, M. K. Gandhi, and others. Winter semester, 1940-41, hours to be arranged. Professor Baker.

67. *Individualized Work in Social Ethics.* Both semesters, each year.
Professor Baker.

IV. SPECIALIZATION IN RURAL LEADERSHIP

To enable interested students to obtain special preparation in rural leadership, the Colgate-Rochester Divinity School has entered into relations with the Graduate School of Cornell University whereby properly qualified students may substitute up to a semester's work in the latter School for an equivalent in electives required for the degree of Bachelor of Divinity in the former School. Work done while registered as a graduate student at Cornell University in accordance with this arrangement may be credited toward one of its advanced degrees, subject to conditions governing graduate work for that degree.

Among the courses at Cornell University approved for credit are the following:

First or Second Semester

Sociology and Anthropology 10	The Family
Hygiene 8	Mental Hygiene
Agronomy 1	The Nature and Property of Soils
Agricultural Engineering 1	Farm Mechanics

First Semester

Agricultural Economics 141	Marketing
Rural Sociology 12	Rural Sociology
Rural Sociology 211	Rural Community
Rural Education 261	Administration of Rural Schools
Rural Education 281	Rural Secondary Education
Animal Husbandry 1	Livestock Production

Second Semester

Agricultural Economics 151	Public Problems of Agriculture
Extension Teaching 103	Extension Organization, Administration and Policy
Rural Sociology 111	Rural Community Organization
Rural Sociology 132	Rural Leadership
Hygiene 7	Rural Hygiene

Tuition in the Graduate School of the University, as well as all incidental fees, must be paid in accordance with the University regulations.

Further information can be secured by consultation with the Dean of Administration.

Christian Leadership

(*Practical Group*)

The courses in this department are concerned with the effective application of the Christian message in all human relationships. They fall into three major groups. The first deals with preaching, worship, and church organization. The second deals with the principles, organization, and administration of religious education. The third reviews the history and methods of the modern movement of Christianity in the non-Christian world, together with the social and political factors which condition its success. An important phase of the activity of this group is the supervision of the field work of the students. The principle of this supervision is the conviction that such work should be viewed primarily from the educational point of view rather than from the economic. Accordingly reports are made at stated intervals to the supervisor of extramural work by students who are ministers of churches, and by those who are acting as assistants in churches and church schools or who are engaged in practical religious work of any kind. Reports are received also from those with whom such students may be engaged as assistants. During the academic year members of the Faculty visit the various fields where students are employed and observe the work in process. Upon the basis of such reports and observation helpful and constructive advice is given through personal conferences and at meetings of the Student Pastors' Association. The extramural religious work of students is thus treated as part of the clinical training for the pastorate. *No student will be graduated by the Divinity School who has not given evidence of successful achievement in the practical field.*

A. THE PASTORATE

1. GENERAL PRESCRIBED COURSES

1. *Principles and Practice of Preaching.* An introductory course dealing with the basic principles involved in the genesis, construction and delivery of sermons. Preaching before the class with appraisal by the professor and students. Autumn semester, first year. Professor Morrison.
2. *Homiletics and Liturgics.* Lectures, and practical exercises in the preparation and delivery of sermons and in the planning and conduct of services of worship. Public and private criticism. Winter semester, first year. Professor Morrison.

3. *Building a Preaching and Worship Program for the Christian Year.* The preparation of orders of worship and sermons for the seasons of the Christian year and for special days and occasions. A practical course requiring the conduct of services of worship and the preaching of sermons before the class. Discussion and appraisal by President Beaven, Professor Morrison and the students. Autumn semester, second year. Professor Morrison.
4. *Essentials of Effective Preaching.* Continuation of the course given during the autumn semester (C.L. 3), with more advanced work in the field of homiletics. Lectures by the professor and by prominent preachers of the city and community who will discuss specific phases of preaching technique in which they have shown particular competence. A major portion of the course will be devoted to preaching and to the conduct of worship services by members of the class in the Samuel Colgate Memorial Chapel. Winter semester, second year. Professor Morrison.
5. *Voice Training.* A course in the theory and practice of the correct use of the voice for speech and singing. Periodic recordings made on a Presto Voice Recorder,* so that progress can be observed and guided. Autumn semester, first year. Associate-Professor Lehman.
6. *Church Administration, Methods, and Pastoral Duties.* A course dealing with the administrative and pastoral functions of the minister; consideration of the local church as a social institution and its adaptation to specific community situations. A study of efficient methods for use in church finance, evangelism, education, men's work, women's work, young people's work, etc. Relating the church to the social agencies of the community, and to denominational and interdenominational organizations. The pastoral duties, calling, counseling, conduct of weddings, funerals, etc. Autumn semester, second year. Professor Beaven. *Not given in 1940-41.*

* Each student is required to purchase at least one recording disc during the academic year.

7. *Pastoral Case Work*. An orientation of the pastoral task in the light of recognized principles of psychology and mental hygiene techniques with special applications to the religious life. Examination of case histories exhibiting the art of the minister in understanding and guiding individuals. Winter semester, second year. Professor Baker.

II. ELECTIVE COURSES

11. *Preaching to the Present Day*. A practical course dealing with basic Christian doctrines and the use of the Bible in ministering to the needs of the present age. Lectures will be given by various members of the faculty indicating how students may best utilize the results of their theological studies in the pulpit. Winter semester. President Beaven, Professor Morrison and others.
- 12A. *Chorus I*. Study and preparation of representative music of the Church, both classic and modern. Training in effective worship procedure. Two hours weekly, without credit. Open to members of the First Year Class during the Winter semester. Associate-Professor Lehman.
- 12B. *Chorus II*. Training in the fundamentals of music leadership, and in the conduct of worship. Advanced study of church music. Open to members of the Second Year Class. Two hours weekly, without credit. Autumn and Winter semesters. Individual voice lessons during the Autumn semester. Associate-Professor Lehman.
- 12C. *Chorus III*. Continuation of 12B above. Open to members of the Third Year Class. Two hours weekly. Students who have done satisfactory work in 12A and 12B, as well as in the Autumn semester of the Third Year, may take credit, in the Winter semester, for three semester hours. Individual voice lessons during the Winter semester. Associate-Professor Lehman.
17. *Cultural and Religious Value of Poetry*. A study of the religious message of outstanding English and American poets with particular reference to the needs of the pulpit. Seminar. Winter semester. Professor Morrison.

18. *Religious Values in Contemporary Prose.* An appraisal of moral and spiritual trends in twentieth century prose writing. Autumn semester, 1941-42. Professor Wearing.
19. *The Modern Pulpit and Contemporary Verse.* The value of twentieth century verse for the preacher. A survey of the field in the English language with a discussion of homiletic material to be found in this area of metrical forms. Winter semester, 1941-42. Professor Wearing.
20. *Hymnology and Church Music.* An introductory course on the history of hymns and hymn tunes, including a study of the authors and composers and other sources of hymn and hymn-tune material. A practical study of the minister's problems with congregational music, choir, director of music, organist, music committees, and music in the church school. Winter semester. Associate-Professor Lehman.

B. RELIGIOUS EDUCATION

I. GENERAL PRESCRIBED COURSES

31. *Introduction to Religious Education.* A study of the processes involved in the development of the moral and religious personality; the utilization of these processes in intelligent guidance. Autumn semester, first year. Professor Erb.
32. *The Modern Church School.* Regarding the church school as consisting of all the educational agencies and activities of the local church, this course studies the various functions and relationships to be fulfilled, and from this point of view develops an integrated and cumulative program and organization. Winter semester, second year. Professor Erb.

ELECTIVE COURSES

41. *The Mental Hygiene of Childhood.* Recognizing that many personality difficulties during adolescence and maturity take their rise in the early years, and that childhood itself often has serious mental disturbances, this course studies mental conflicts in childhood situations, with the primary purpose of aiding in the development of normal personality. Winter semester, 1940-41. Professor Erb.

42. *The Psychology of Adolescence.* The development of young people in their interaction with the complex social life of the time; how the church may aid adolescents in understanding, appreciating, and achieving life's supreme values through participating in church and community activities. Autumn semester, 1941-42. Professor Erb.
43. *The Curriculum of Religious Education.* A study of the principles which should guide the student in the preparation of a complete program of Religious Education; a consideration of the more important courses of study and program materials now available; the building of a curriculum consisting primarily of pupil experiences and utilizing source materials from many fields. Winter semester. Professor Erb.
45. *Worship and Story-telling in Religious Education.* The first half-semester studies the place of worship in the religious life, and the principles and procedures involved in the development of the worshipful personality and group. The second half-semester deals with story-telling in history and experience; values in story-telling; sources; practice in the telling of stories. Winter semester, 1940-41. Professor Erb.
48. *The Use of Art in Religious Education.** An introduction to the religious educational values in masterpieces of art, and the utilization of these values in home, church, school and community. Autumn semester, each year. Professor Erb.
50. *The History of Religious Education.* This course seeks to understand and appreciate the values, principles, and procedures of both formal and informal religious education through the pre-Christian and Christian centuries. Autumn semester, 1941-42. Professor Erb.

III. RESEARCH, SEMINARS, AND GRADUATE COURSES

61. *The Religious Educational Significance of Present-day Psychologies.* A study of the more important points of view in current psychology, with a critical discussion of the implications for Religious Education. Autumn semester, 1940-41. Professor Erb.

* Fee for materials \$1.00.

65. *The Church and Adult Religious Education.* The adult education movement; current plans; the church and its adults; materials and methods; special attention to Religious Education in the family. Winter semester, 1941-42. Professor Erb.

C. CHRISTIAN MISSIONS

II. ELECTIVE COURSES

71. *A Study of India.* Against its cultural and historical background, the current political, social and religious interests of a major mission area are studied in their bearing upon the movement for a world Christianity. Autumn semester. Not given in 1941-42. Professor Robins.
72. *The World-Mission of Christianity.* A study of the world-movement of Protestant Christianity in the twentieth century, in the light of contemporary social and political trends in major mission areas, and with special emphasis upon the basis, problems and achievements of the movement in our time. Winter semester. Not given in 1941-42. Professor Robins.

D. BIBLIOGRAPHY AND LIBRARY METHODS

II. ELECTIVE COURSES

80. *Minister's Library.* An introductory, orientation course in the history of printing, bookmaking, and libraries. Approved methods of book selection. The care of the minister's library. Use of reference books and periodicals; care of pamphlets and clippings; classifying and cataloguing a private library. Principles and practice of book reviewing. Autumn semester, 1941-42. Librarian Trost.
81. *Bibliographical Research.* An introduction to the principles and practice of research. Study of typical researches as models; practice in locating and defining problems for research; technique of investigation; the assembling and classification of bibliographies; the constructing of schedules, questionnaires and other instruments; the organization of data and interpretation of results; the various forms of presentation of materials; the critical use of documents and source materials. Lecture and laboratory. Autumn semester, 1942-43. Librarian Trost.

Extension Department

A. EVENING LECTURES

The Divinity School is undertaking work to meet the needs of the wives of students. In many cases the wife of the minister occupies a position second only to that of her husband in strategic importance. To give her the benefits of some training and to acquaint her with certain materials and methods relating to the Christian movement and the attitudes to be taken regarding them, the Faculty have worked out a three-year program of studies. The classes are held in the evening and each series consists of eight lectures. The classes are open to religious workers other than students' wives upon the payment of a small fee. Academic credit is not given for this work.

The program of studies and the instructors follow:

1940-41

Autumn Semester

Mental Hygiene of Childhood. Professor Erb.

Denominational and Missionary Organizations and the Local Church. President Beaven and Dr. Ewell.

Winter Semester

Economic and Social Aspects of Family Life. President Beaven.

Religious Values in Modern Literature. Professor Wearing.

1941-42

Autumn Semester

Basic Christian Doctrines. Professor Nixon.

The Vacation School and the Week-day School of Religion. Professor Erb.

Winter Semester

Classics from the Story of the Old Testament. Professor Cross.

Baptist Denominational Organization, and Missionary Outreach. Dr. Ewell.

1942-43

Autumn Semester

The Story of the New Testament. Professor Branton

Church Music. Professor Lehman

Winter Semester

Public Speech, Parliamentary Law, and the Wife as the Minister's Critic. Professor Morrison.

Economic and Social Aspects of Family Life. President Beaven.

1943-44

Autumn Semester

The Religion of Jesus. Professor Branton.

Basic Principles of Counselling. Professor Baker.

Winter Semester

The Teaching of Religion in the Home. Professor Erb.

Religious Values of Modern Literature. Professor Wearing.

B. EXTENSION LECTURES

The members of the Faculty serve a larger constituency than that represented in the classes of the Divinity School by giving several series of lectures and many single lectures under different auspices in Rochester and adjacent districts. Conspicuous among such services was that rendered by professors of the Divinity School for many years in the Community School of Religious Education. Several of the professors have served as Faculty Members at Summer Schools and Conferences. Seminars for ministers of all denominations in Rochester and adjacent territory who wish to pursue further studies have been provided and the Divinity School stands ready to continue and develop this type of instruction.

C. THE ALUMNI LENDING LIBRARY

The Divinity School aims to be of service at all times to its alumni who are out on the field, and in this connection the Library desires to assume an important part. Many graduates find themselves far removed from such special collections as one finds in a seminary library, but is not provided by the more general collection of a public library.

To meet what we believe to be a genuine need on the part of alumni, the Library has been enabled to inaugurate a special circulating service for graduates of the School. This is constantly recruited by the most recent important theological books, and is kept entirely apart from similar books in constant circulation on the campus or within the city. These books, purchased from a special fund appropriated by the Board

of Trustees are housed separately from the main library books, and are reserved for the exclusive use of the alumni.

The regulations governing the use of the *Alumni Lending Library* as stated in *The Bulletin*, May, 1935, and as revised in the *Alumni News Issue* of *The Bulletin*, November, 1937, are printed below with further revisions:

1. Not more than *three* books may be charged to a borrower at any one time.

2. Books may be kept not longer than *one* month from date of receipt. It is imperative that the time limit be observed if future requests are to be honored.

3. Books are *not* renewable.

4. Five cents in stamps to cover mailing costs is to accompany each request for books. The borrower will also pay the mailing costs of returning borrowed books to the Library. (*The present postage rate on books is 1½ cents per pound or fraction thereof, irrespective of the zone of their destination.*)

5. All books returned to the Library via mail or express must be packed in a cardboard container or wrapped in corrugated paper. Wrapping paper alone does not protect the books from injury.

6. It is advisable that a list of five to ten titles in the order of preference be submitted since the first choice may not always be available.

Requests to borrow books and suggestions of titles to be acquired by the Lending Library should be addressed to

The Alumni Lending Library
The Colgate-Rochester Divinity School
1100 South Goodman Street
Rochester, New York

D. THE LIBRARY

The Library of the Divinity School is prepared to furnish assistance by loan of books to religious workers who desire to pursue reading courses, with or without guidance.

E. CLINICAL TRAINING

During the summer vacation an Extension Course, opened to a limited number of selected students, is conducted under the Council for the Clinical Training of Theological Students, Inc., and in co-operation with the Rochester State Hospital. The representative of the faculty in these activities is Professor Baker.

F. SUMMER CONFERENCE FOR PASTORS

From August 25th to September 5th, 1941, there will be held on the campus of the Divinity School a late-summer conference for pastors and church leaders. This is designed to assist those responsible in framing a program of preaching, pastoral and educational activities for the coming church year. Selected members of the Divinity School faculty and other eminent church leaders have been secured to conduct classes, deliver lectures and participate in conferences. A detailed program and a statement of expenses can be secured by addressing the Dean of Administration.

Degrees Conferred in 1940

Winthrop Still Hudson, B.A., B.D., Fellow of this Divinity School, received the degree of Doctor of Philosophy from the University of Chicago on December 17, 1940. The subject of his thesis was "John Ponet and the Origin of Democratic Thought among the Puritans."

The Board of Trustees at its annual meeting in May, 1940, granted the following degrees:

Master of Theology

JOHN DANIEL REIN, B.A., B.D. - - - - Rochester, N. Y.

Bachelor of Divinity

THE CLASS OF 1940

LONDA ANN BEAUDON, B.S. - - - - Vineland, N. J.
 JAMES HERRALL BLACKMORE, B.A. - - - - Warsaw, N. C.
 ROBERT LYNCH CLINGAN, B.A. - - - - Santa Ana, Calif.
 PAUL ANDERSON COLLYER, B.A. - - - - Rochester, N. Y.
 RUFUS EDWARD DOWDY, B.A. - - - - Roanoke, Va.
 JAMES PAUL FAUST, B.A. - - - - Mahanoy City, Pa.
 JACKSON WORTH FOLEY, B.A. - - - - Kansas City, Mo.
 THOMAS WARD HAGOOD, M.A. - - - - Tallapoosa, Ga.
 WESLEY NORTHRIDGE HAINES, B.A. - - - - Providence, R. I.
 GEORGE WARREN HILL, B.S. - - - - Alhambra, Calif.
 DONALD STARK HOBBS, B.A. - - - - Minneapolis, Minn.
 ROBERT SCOFIELD HYATT, B.A. - - - - Grand Junction, Colo.
 RALPH MILTON JOHNSON, B.A. - - - - St. Louis, Mo.
 SAMUAL HUNTER KEISTER, B.A. - - - - Stuarts Draft, Va.
 ERNST EMANUEL KLIEN, B.A. - - - - Cathy, N. D.
 WALTER HENRY KUHNE, B.A. - - - - Newark, N. Y.
 EDWIN LAMAR MCCLAIN, B.A. - - - - Indianapolis, Ind.
 RAPHAEL HARWOOD MILLER, JR., B.A. - - - - Washington, D. C.
 CLYDE GEORGE MINOR, B.A. - - - - Cherokee, Iowa
 HUGH QUINN MORTON, JR., B.A. - - - - Paris, Ill.
 JOHN WILLIAM PARRISH, B.A. - - - - Columbia City, Ind.

Fellows

- William Nelson Lyons, B.A., B.D. *The University of Chicago*
 Sioux Falls College, 1936
 The Colgate-Rochester Divinity School, 1939
- Kenneth Leroy Maxwell, B.A., B.D. *Yale University*
 Denison University, 1935
 The Colgate-Rochester Divinity School, 1938
 Cambridge University (England)
- Merrill Mead Parvis, B.A., B.D. *The University of Chicago*
 Mount Union College, 1936
 The Colgate-Rochester Divinity School, 1939
- Eric Lane Titus, B.A., B.D. *The University of Chicago*
 Acadia University, 1934
 The Colgate-Rochester Divinity School, 1939

Graduate Scholars

- James Herrall Blackmore, B.A., B.D. *Duke University*
 Wake Forest College, 1937
 The Colgate-Rochester Divinity School, 1940
- Wesley Northridge Haines, B.A., B.D. *The University of Pittsburgh*
 Brown University, 1936
 The Colgate-Rochester Divinity School, 1940
- Walter Henry Kuhne, B.A., B.D. *The Colgate-Rochester Divinity School*
 Hobart College, 1937
 The Colgate-Rochester Divinity School, 1940

Graduate Students

- John J. DeWaard, M.A., B.D. 54 Macbeth St.
 Princeton University, 1925
 Princeton Theological Seminary, 1925
- Benjamin Martineau Johnson, B.Th. 125 Highland Pkwy.
 The Colgate-Rochester Divinity School, 1918
 Colgate University, 1920
- James Scotland, B.A., B.D. Bergen, N. Y.
 The College of Wooster, 1937
 Auburn Theological Seminary, 1940
- Charles Eugene Smith, B.A., B.D. East Rochester, N. Y.
 Hobart College, 1932
 The Colgate-Rochester Divinity School, 1935

Third Year Class

1941

- †Kenneth Lyndle Ames, B.A. *Winnebago, Minn.*
 Sioux Falls College, 1937 *Sioux Falls, S. Dak.*
- †Earven Andrew Andersen, B.A. *Jamestown, N. Y.*
 Denison University, 1938 *Kansas City, Mo.*

† One semester only.

†Daniel Livingstone Apra, B.A. Ottawa University, 1937	Chicago, Ill.	San Diego, Calif.
Russell Hawley Bishop, B.A. Syracuse University, 1938	Oneida, N. Y.	121 Highland Pkwy.
Lewis Glenn Black, B.A. University of Richmond, 1938	Roanoke, Va.	121 Highland Pkwy.
Grayce Helen Colvin, B.A., M.A. Western Reserve University, 1937, 1938	Chanute, Kan.	Strong Hall C
†Alton Charles Davis, B.A. The University of Rochester, 1937	Rochester, N. Y.	Morganville, N. Y.
Edgar Gillette Erb, B.A. The College of Wooster, 1938	Rochester, N. Y.	422
Forrest Byron Fordham, B.A. University of Redlands, 1938	Malta, Ohio	411
Ward Edward Gage, B.A. Wharton School, 1933 Bucknell University, 1938	Olyphant, Pa.	501
Robert Grenfell Gordon, B.A. Denison University, 1936	Kenosha, Wis.	402
Robert Jamieson Grant, B.A. Linfield College, 1938	Garden Home, Ore.	311
Frank Schulte Hall, B.A. Colgate University, 1938	Montgomery, N. Y.	501
Wilson Colby Hammon, B.A. William Jewell College, 1938	Hannibal, Mo.	Mumford, N. Y.
†Clifford George Hansen, B.A. Eureka College, 1932	Beloit, Wis.	Pittsburgh, Pa.
Louis Gerald Hover, B.A. Denison University, 1938	Candor, N. Y.	121 Highland Pkwy.
Jack Neil Huber, B.A. University of Tulsa, 1938	Tulsa, Okla.	Strong Hall Apt.
Harry Thomas James, B.A. University of Richmond, 1938	South Boston, Va.	121 Highland Pkwy.
William Binney Key, B.A. William Jewell College, 1937	St. Louis, Mo.	Walworth, N. Y.
Frederick Eugene Morse, B.A. William Jewell College, 1933	Waterloo, Iowa	97 Magee Ave.
Kermit Robert Olsen, B.A. Macalester College, 1938	St. Paul, Minn.	230
John Talton Parker, Jr., B.A. William Jewell College, 1935	Burlington, Iowa	411
Everett Lawrence Perry, B.A. University of Rochester, 1938	Warsaw, N. Y.	125 Highland Pkwy.

† One semester only.

Roland Charles Pickhardt, B.A. William Jewell College, 1938	<i>Santa Ana, Calif.</i>	311
Wesley Welscher Purkiss, B.A. The University of Michigan, 1937	<i>Port Huron, Mich.</i>	225
Park Truman Rushford, B.A. West Virginia University, 1937	<i>New Martinsville, W. Va.</i>	511
Robert August Schade, B.A. University of Rochester, 1938	<i>Rochester, N. Y.</i>	511
*Sidney Herbert Shears, B.A. Syracuse University, 1937	<i>Rochester, N. Y.</i>	Spencerport, N. Y.
Clayton Feay Smith, B.A. Sioux Falls College, 1937	<i>Sioux Falls, S. D.</i>	121 Highland Pkwy.
Arthur Joseph Stanley, B.Th., B.S. Northwestern Christian College, 1936 University of Oregon, 1937	<i>Eugene, Ore.</i>	Fairport, N. Y.
John Ellsworth Stevenson, B.A. Colorado College, 1938	<i>Colorado Springs, Colo.</i>	121 Highland Pkwy.
Nichols Titus, B.A. Denison University, 1938	<i>Hazel Park, Mich.</i>	488 Highland Ave.
William Charles Walzer, B.A., M.A. University of Rochester, 1935, 1937	<i>Rochester, N. Y.</i>	Strong Hall Apt.
Robert McLeod Welch, B.A. Western State Teachers' College (Mich.) 1936	<i>Paw Paw, Mich.</i>	417
Ellsworth Edward White, B.A. Taylor University, 1937 Boston University School of Theology	<i>Toledo, Ohio</i>	121 Highland Pkwy.

Second Year Class

1942

†Mary Louise Andersen, B.A. Denison University, 1938	<i>Granville, Ohio</i>	Kansas City, Mo.
Lincoln Gerald Archer, B.A. Syracuse University, 1934		Fairport, N. Y.
Willard J. Barber, B.A. Syracuse University, 1939	<i>New Bremen, N. Y.</i>	Bristol Center, N. Y.
Arthur Edward Basile, B.A. Washington & Lee University, 1939	<i>Brooklyn, N. Y.</i>	228
†Erwin David Bennett, B.A. Asbury College, 1931	<i>R. D. 4, Penn Yan, N. Y.</i>	231
Charles Wesley Blalock, B.A. Lincoln University, 1937	<i>Harrisburg, Pa.</i>	121 Highland Pkwy.

† One semester only.

* Course extended beyond three years.

Francis Paul Burr, B.A. Drake University, 1939	<i>Grand Hotel, Iowa</i>	323
John Junior Clayton, Ph.B. Carroll College, 1939	<i>Milwaukee, Wis.</i> 121 Highland Pkwy.	
Anthony Collea, B.A. Colgate University, 1939	<i>Utica, N. Y.</i>	229
†Edwin Hale Cooper, B.A. Denison University, 1939	<i>Rochester, N. Y.</i>	
Donald Gilbert Creech, B.A. American University, 1939	<i>Washington, D. C.</i>	202
Leroy Judson Day, B.A. University of Minnesota, 1939	<i>Medford, Minn.</i>	222
†Ralph McPherson Ennis, B.A. Linfield College, 1939	<i>Xenia, Ohio</i> 211 Chestnut St.	
*Clifford Elmore Frost, B.A. University of Buffalo, 1938	<i>North Chili, N. Y.</i> North Chili, N. Y.	
Robert George Gordon, B.A. Denison University, 1939	<i>Pittsburgh, Pa.</i>	512
Winton Harold Halsted, B.A. Houghton College, 1937 Drew Theological Seminary Alfred Theological Seminary	<i>Greece, N. Y.</i> Greece, N. Y.	
Vladimir Eugene Hartman, B.A. Oklahoma Baptist University, 1937	<i>Kingfisher, Okla.</i>	522
Harmon Robert Holcomb, Jr., B.A. Southwestern College, 1939 Eastern Theological Seminary	<i>Tupelo, Miss.</i>	330
Leroy Wilson Kilgore, B.A. Colgate University, 1939	<i>Horseheads, N. Y.</i> 121 Highland Pkwy.	
†*Charles Ashburn Lampman, B.A. Penn College, 1938	<i>Farmington, N. Y.</i> Farmington, N. Y.	
*Donald Orville Legg, B.A. Drake College, 1937 Chicago Divinity School	<i>Peoria, Ill.</i> Honeoye, N. Y.	
Ritchard Eugene Lyon, B.A. Linfield College, 1939	<i>McMinnville, Ore.</i>	323
Merton Banford McKendry, B.A. Cornell College, 1939	<i>Oak Park, Ill.</i>	401
George Douglas Manson, B.S. Lehigh University, 1935	<i>Red Bank, N. J.</i>	202
†Donald Lee Moody, B.S. in Ed. Mansfield State Teachers' College, 1939	<i>Scottsburg, N. Y.</i> Scottsburg, N. Y.	
Herman Bryce Murdock, B.S. Mansfield State Teachers College, 1938	<i>Mansfield, Pa.</i>	307

† One semester only.

* Course extended beyond three years.

Joseph O'Brien, B.A. Georgetown College, 1938 Eastern Theological Seminary	<i>Kingsville, Ohio</i>	328
W. Heber O'Hara, B.A. Defiance College, 1927	<i>East Bloomfield, N. Y.</i> East Bloomfield, N. Y.	
Harley Edward Patterson, B.A. Texas Christian University, 1935	<i>Dallas, Texas</i>	125 Highland Pkwy.
Francis Martin Ruland, B.A. Syracuse University, 1939 Union Theological Seminary	<i>New York Mills, N. Y.</i>	414
Charles Paul Santa, B.A. Wake Forest College, 1939	<i>Hallsboro, N. C.</i>	401
Milo Cameron Sawyer, B.A. Linfield College, 1939	<i>Twin Falls, Idaho</i>	Henrietta, N. Y.
Charles Henry Schmitz, B.A. Municipal University of Omaha, 1939	<i>Omaha, Neb.</i>	Penfield, N. Y.
John Robert Schroeder, B.A. Syracuse University, 1939	<i>Yonkers, N. Y.</i>	402
Harlan Winfred Stenger, B.S. University of Denver, 1937	<i>Denver, Colo.</i>	222
Guillermo Cotto Thorner, B.A. The University of Porto Rico, 1939	<i>New York, N. Y.</i>	207
Gordon Melby Torgersen, B.A. Macalester College, 1938	<i>St. Paul, Minn.</i>	208
Vincent Brisbin Wayland, B.A. Bucknell University, 1934 Eastern Theological Seminary	<i>Brookville, Pa.</i>	488 Highland Ave.
David Edward Witheridge, B.S.E. University of Michigan, 1936	<i>Saginaw, Mich.</i>	326

First Year Class

1943

†James Roy Albany, Houghton College, 1941	<i>Houghton, N. Y.</i>	322
Glenn Victor Alty, B.A. Alfred University, 1940	<i>Clarence, N. Y.</i>	302
Soren Henry Andresen, B.A. Houghton College, 1939	<i>Houghton, N. Y.</i>	Castile, N. Y.
Wallace Vernon Ault, B.A. Denison University, 1940	<i>Cambridge, Ohio</i>	227
Wendell Lloyd Bailey, B.A. Colgate University, 1940	<i>Utica, N. Y.</i>	407

† One semester only.

Royal Valentine Bauser, B.A. Brooklyn College, 1937	Richmond Hill, N. Y.	325
Robert Piersol Bell, B.A. Marietta College, 1939 University of Michigan	Steubenville, Ohio	423
Lewis Milo Blackmer, B.A. Alfred University, 1940	Candor, N. Y.	302
Lewis Mills Brehaut, B.A. Colgate University, 1940	New Hartford, N. Y.	403
Beryl Louis Burr, B.A. Ohio University, 1939	East Cleveland, Ohio	331
Marion Edward Clark, B.A. College of Wooster, 1940	Wooster, Ohio	121 Highland Pkwy.
Gordon Spencer Deer, B.A. Denison University, 1940	Narberth, Pa.	125 Highland Pkwy.
Moses Nathaniel DeLaney, B.A. Morehouse College, 1940	Sanford, Fla.	210
†Horace delPozzo Tufts College, 1941	Medford, Mass.	226
Charles Pointon Devereaux, B.A. University of Oregon, 1940	Eugene, Ore.	408
†Sylvia Ada DiDomenica, B.A. Denison University, 1937	Philadelphia, Pa.	Strong Hall A
Daniel Webster Fowler, B.A. University of Richmond, 1940	Washington, D. C.	327
†Ethel Barnett Fuller, B.A. Houghton College, 1935	Albion, N. Y.	
*Ralph Arthur Fuller, B.A. Houghton College, 1935	Albion, N. Y.	Albion, N. Y.
Gordon Arthur Gilbert, B.A. William Jewell College, 1940	Rochester, N. Y.	Rochester, N. Y.
Robert Theodore Handy, B.A. Brown University, 1940	Providence, R. I.	409
Arthur George Heath, B.A. University of California, 1940	San Francisco, Calif.	410
Robert Duane Hotelling, B.A. Kalamazoo College, 1939	Flint, Mich.	301
Robert Marion Hutchings, B.A. Franklin College, 1940	Terre Haute, Ind.	305
†Truman Matthews Jolley, B.A. University of Redlands, 1938	DelRey, Calif.	415

† One semester only.

* Course extended beyond three years.

Franklin Bishop Laundry, B.A. Alfred University, 1940	Rochester, N. Y.	324
Joseph Daniel Lewien, B.A. Hastings College, 1937	Manchester, N. Y.	Manchester, N. Y.
*Gordon Warren Loomis, B.A. Houghton College, 1936	Castile, N. Y.	West Webster, N. Y.
Paul Otto Madsen, B.A. William Jewell College, 1940	Kansas City, Mo.	405
Albert Marion McCartney, B.A. Colgate University, 1940	Springfield, Ohio	329
Jack Ricks Noffsinger, B.A. University of Richmond, 1940	Roanoke, Va.	522
Lewis Harvey Scott, B.S. Cornell University, 1940	Unadilla, N. Y.	413
Roger Holdsworth Sharpe, B.S. Case School of Applied Science, 1940 University of Chicago	Cleveland Heights, Ohio	321
Carlyle Francis Smith, B.A. Houghton College, 1939	Rushford, N. Y.	Rushford, N. Y.
Robert Franklin Spencer, B.A. Bates College, 1940	Augusta, Me.	412
Robert Ades Vick, B.A. Denison University, 1940	Rochester, N. Y.	421

Unclassified

Loyde O. Aukerman, University of Wisconsin, 1940	Elm Mott, Texas	301
Russell Brown Barbour, Ursinus College	Philadelphia, Pa.	206
William Gordon Carter, B.A. Colgate University, 1938	Dundee, N. Y.	511
Helen May Clark, B.A. Macalester College, 1938	St. Paul, Minn.	Strong Hall B
†Jordan David Cole, B.A. Ottawa University, 1937	Emporia, Kan.	Collins, N. Y.
†Eleanor A. Deer, B.A., M.A. Michigan State College, 1939 University of Michigan, 1940	Lansing, Mich.	125 Highland Pkwy.
Florian Leo Lewno, M.A. University of Warsaw, Poland, 1936	Lambert, Mont.	918 Hudson Ave.
Mei-Yun Li, B.A. Gingling College, 1931	Shanghai, China	Strong Hall D

† One semester only.

* Course extended beyond three years.

Harleigh Mood Rosenberger
Bluffton College

Bluffton, Ohio

121 Highland Pkwy.

†Leland McIntire Whyte, B.A.
Syracuse University, 1939

Rochester, N. Y.

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Students by Colleges

Acadia University	1
Alfred University	3
American University	1
Asbury College	1
Bates College	1
Bluffton College	1
Brooklyn College	1
Brown University	2
Bucknell University	2
Carroll College	1
Case School of Applied Science	1
Colgate University	7
College of Wooster	3
Colorado College	1
Cornell College	1
Cornell University	1
Defiance College	1
Denison University	12
Drake University	2
Eureka College	1
Franklin College	1
Ginling College	1
Georgetown College	1

† One semester only.

Hastings College	1
Hobart College	2
Houghton College	7
Kalamazoo College	1
Lehigh University	1
Lincoln University	1
Linfield College	4
Macalester College	3
Mansfield State Teachers' College	2
Marietta College	1
Michigan State College	2
Morehouse College	1
Mount Union College	1
Municipal University of Omaha	1
Ohio University	1
Oklahoma Baptist University	1
Ottawa University	2
Penn College	1
Princeton University	1
Sioux Falls College	3
Southwestern College	1
Syracuse University	7
Taylor University	1
Texas Christian College	1
Tufts College	1
University of Buffalo	1
University of California	1
University of Denver	1
University of Michigan	1
University of Minnesota	1
University of Oregon	2
University of Porto Rico	1
University of Redlands	2
University of Richmond	4
University of Rochester	4
University of Tulsa	1
University of Warsaw (Poland)	1
University of Wisconsin	1

Ursinus College	1
Wake Forest College	2
Washington and Lee University	1
Western Reserve University	1
Western State Teachers' College (Mich.)	1
West Virginia University	1
William Jewell College	7

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